



# Valley Primary School

GROWING AND LEARNING TOGETHER TO BE THE BEST WE CAN BE !

ASPIRE...ENJOY...ACHIEVE...CHALLENGE !

Head Teacher: Miss S. Milewski

## Community Council End of Year Summary

3 positives and 1 area for development discussed in final Community Council meeting of the 2025-2026 Academic Year

### Overall

- ★ Happy, engaged children across school who receive a good offer with a balance between Academic Success/ Results and Enrichment Opportunities and who are proud to be part of Valley.
- ★ High Quality Teaching and Learning remains a priority
- ★ Inclusion has developed significantly this year with class teachers taking more responsibility and feeling more skilled, extension of our hub model, new IEPs and more adaptations in the classroom. We achieved the Dingley's Promise Mark of Achievement following a focus on this during T&L CPD time.
- Develop a new mixed age group model which caters for falling numbers whilst not compromising either academic offer or drive to further develop enrichment and life skill opportunities.

### Pupil Premium and Disadvantaged Children

- ★ 92% of pupil premium entitled children achieved the PSC at the end of year 1 and 100% by end of Year 2. Provision for phonics remains high quality and one to one tutoring is high impact and effectively deployed as a result of rigorous assessment processes.
- ★ Achievement in Writing at the end of key stage 2 showed an increase of 4.4% compared to 2025. (SATS results are pending).
- ★ Take up of subsidised enrichment clubs continues to be strong.
- Attendance for PP learners will remain a focus of the strategy, with a focus on early intervention continued CSAWs and CFSW work with families and bespoke support for welfare and academic achievement within school.

### STEM Curriculum

- ★ Successful whole school science day where the children showed great enthusiasm and engagement in growing food and learning about where food comes from.
- ★ Key focus on developing language skills in maths, including the use of stem sentences to support and embed mathematical knowledge building on the mastery approach.
- Implementing the revised science curriculum across the school ensuring planning meets statutory requirements for each year within a mixed age model.

## **English and SMSC**

- ★ Worked as a team enabled us to properly audit our scheme of work so that when we devised our plans for Feel Good Friday, it was based on the needs of the school (audited using Writing Framework Toolkit).
- ★ Themed events were a great success. Cultural Diversity Day and World Book Day really added value to the curriculum and promoted two important topics: children's relationship with books and engagement and inclusivity relating to local and world cultures
- ★ Staff very engaged and willing with renovating our curriculum. The work done to edit and refine the proposed curriculum was impressive and showed a motivated and purposeful staff
- More collaborative work and learning walks to promote and share good practice across the school.

## **Wider Curriculum**

- ★ Developed the curriculum structures to support the school's mixed-age model. Curriculum overviews, progression pathways and concept-led sequencing have been refined to support mixed-age teaching whilst maintaining clear progression in knowledge and skills.
- ★ Created a consistent curriculum framework across foundation subjects. Subject leaders have further developed subject organisers and supporting documentation that clearly identify fundamental knowledge, vocabulary, retrieval opportunities and curriculum expectations, providing greater consistency for staff and pupils, especially when teaching mixed age.
- ★ Strengthened subject leadership through collaborative curriculum development, enabling leaders to refine curriculum intent, progression and implementation within their subjects.
- Embedding the revised curriculum through consistent implementation of subject organisers, retrieval and assessment approaches, supported by professional development, monitoring and evaluation of impact on teaching and learning.