



PE Funding

Evaluation Form



Department
for Education



Commissioned by



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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Staff training delivered throughout the year from PE lead to improve teaching (Real PE). Improved staff confidence.</p> <p>Delivery of lessons were of a good quality.</p> <p>Pupil premium children have taken up the offer of after school clubs every half term at all clubs. All sports clubs have been oversubscribed this year</p> <p>Children were able to meet the Active 30:30 target for the day. Children gained an enjoyment of completing physical activity and chose to take part in active activities on other days</p>	<ul style="list-style-type: none"> • Staff confidence surveys linked to current PE scheme and CPD • Observations were carried out throughout the lesson and teachers were given feedback on their lessons. • Pupil voice July 2024 Girls enjoyed taking part in archery during autumn2. (Pupil voice July 2024) 	<ul style="list-style-type: none"> • Staff felt the previous PE Curriculum was quite repetitive. Wasn't challenging enough at times. 	<ul style="list-style-type: none"> • Through staff questionnaires

Sports premium grant	471 children on roll EXCLUDE NURSERY £16000 + £10 per child £20,710

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To support the development of a new PE curriculum</p> <p>Ensure disadvantaged children access sports clubs as an after school enrichment activity.</p> <p>Develop Playground leader role</p> <p>Staff CPD</p> <p>Buying high-quality resources for the teaching of P.E and to meet the standards of National Curriculum</p> <p>Increase the percentage of children leaving school able to swim 25m</p>	<ul style="list-style-type: none"> ● Get set for PE programme Equipment to be able implement the new curriculum ● Observations to look at initial implementation of Get set for PE ● Staff questionnaires to assess how they feel about the new PE Curriculum <p>After school sports clubs are offered to PP children first and are subsidised by school. Friday extra enrichment club offered to pupils.</p> <p>Playground leader training funded as part of Solihull schools’ partnership. Work with Lunch time supervisors</p> <p>ECT training, PE lead CPD, PE lead inclusion course- inclusive PE e-learning module. Whole school Get Set training (x2 sessions)</p> <p>Buy new products to ensure all PE lessons are well-resourced and children can access high-quality PE lessons with enough resources.</p> <p>Year 4 attend swimming lessons once a week for 1 term per class (Approx 12/13 weeks each). Catch-up swimming was provided for Year 6 pupils who had not met the National</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Increased staff confidence in delivering new PE curriculum Staff CPD	Through staff observations and questionnaires. Improved teaching of PE lessons. A confidence in teachers delivering PE. Opportunities for teachers to seek support for PE lead. ECTs attend training session Supply cover for teacher £660 PE lead Get set training - £440
Increased number of Pupil premium children accessing after school clubs.	Monitoring the number of PP children who attend school clubs. Premier Education after school club £4095 – 2 sessions per week throughout the year (take out cost paid for by children)
Playground leaders to support children in achieving the active 30:30 target a day.	Pupil voice with playground leaders and check how many sessions they have delivered in the playground.
Buying high-quality resources for the teaching of P.E and to meet the standards of National Curriculum	Pupil voice, staff questionnaires £2,115.31 spent on PE and outdoor resources
Increase the percentage of children leaving school able to swim 25m	End of year data to assess the number of children who have achieved this. Children in Year 4 who have not achieved this will be offered catch lessons in Year 6. Catch up swimming sessions for year 6 - £975 including transport
Pay for membership of South Solihull	£3,110 cost of membership – This includes Staff CPD, training for playground leaders, clubs including cheerleading (Summer 2) Years 6 – tag rugby Years 4 and 5 – cricket Years 2 and 3 Tri-golf

Expected impact and sustainability will be achieved

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Teachers are much confident when delivering PE lessons.	100% of staff saw some or more improvement in physical skills
	100% of staff saw some or more improvement in teamwork
	93% of teachers said pupils were excited and motivated about P.E lessons
Increased number of Pupil premium children accessing after school clubs.	Monitoring the number of PP children who attend school clubs.
Develop Playground leader role	Playground leaders deliver games with some confidence, using the example cards on their lanyards for inspiration and ideas (discussion during Playground leader meetings). Badges to check how many sessions they have delivered to the children.
Staff CPD	Sent ECTs on Sports training through Solihull SSP
	Led two teaching and learning times
	2 lots of observations where staff have delivered high quality teaching
	Staff are much more confident in delivering PE lessons
Buying high-quality resources for the teaching of P.E and to meet the standards of National Curriculum	To ensure that the PE curriculum and lunchtime and after school sporting opportunities are well resourced so that children can access quality PE lessons and clubs. To ensure children can take part in competitive intra school competitions. £120 (£60 per site)
Increase the percentage of children leaving school able to swim 25m	Increase the percentage of children leaving school able to swim 25m:
Line marking for sports day	All pupils who had not achieved 25m were invited to attend additional swimming sessions. Catch-up swimming sessions were provided for identified Year 6 pupils.

Actual impact/sustainability and supporting evidence

Swimming data for the Year 6 cohort (2024–25) shows:

Requirement	Percentage of pupils
Swim competently, confidently and proficiently over at least 25 metres	71%
Use a range of strokes effectively	71%
Perform safe self-rescue in different water-based situations	60%

Swimming data reflects the most recent provider assessment alongside outcomes from additional swimming provision.

Additional swimming provision was offered to 27 pupils. Of these, 16 attended additional sessions, with 4 subsequently meeting the expected standard.

The school uses the PE and Sport Premium to provide additional swimming provision for pupils who have not met the National Curriculum requirements.

A review of swimming provision identified the need for further catch-up opportunities for pupils who do not meet the expected standard by the end of Key Stage 2. The school will continue to develop its approach to ensure this is effectively addressed moving forward.