

Valley Primary School

GROWING AND LEARNING TOGETHER TO BE THE BEST WE CAN BE!
ASPIRE...ENJOY...ACHIEVE...CHALLENGE!



WHOLE SCHOOL OVERVIEW 2025-2027

Subject: Topic (History, Geography, Art & DT)

	Autumn 1	Autumn 2	Spring 1	Spring 2 / Summer 1 British Values		Summer 2
Nursery	Me, Myself and I	Our Community and its People	Opposites	British Countryside		We're All Going on a Summer Holiday
Reception	All About me	Then and Now	Monsters	Our Garden		Safari Adventures
Year 1	<p>Moon Zoom</p> <p>H: First moon landing</p> <p>Movement and Migration/Legacy</p> <p>Significance</p> <p>DT: Mechanism (pivot or slide)</p>	<p>Colour Chaos</p> <p>G: UK and Spain</p> <p>A: Painting (Picasso)</p>	<p>Fire, Fire!</p> <p>H: The Great Fire of London</p> <p>Society and Culture</p> <p>Cause and Consequence</p> <p>DT: Cooking & Nutrition (bread?)</p>	<p>Towers and Turrets</p> <p>Democracy</p> <p>H: Warwick Castle</p> <p>Rulers and Power</p> <p>Similarity and Difference</p> <p>A: Collage (Paul Klee)</p>	<p>Towers and Turrets</p> <p>Democracy</p> <p>G: Physical features of castles</p> <p>DT: Structure (Castle)</p>	<p>North, South, East, West</p> <p>G: Local fieldwork: Elmdon Park</p> <p>A: Printing (Catherine Holland - rubbings)</p>
Year 2/3 A	<p>Rocks, Relics and Rumbles</p> <p>H: Stone Age</p> <p>Movement and Migration</p>	<p>Masters of Metal</p> <p>H: Bronze Age to Iron Age</p> <p>Society and Culture</p>	<p>Are We Nearly There Yet?</p> <p>G: North America</p> <p>A Collage (Ted Blaylock - transport)</p>	<p>Terrible Tudors</p> <p>Tolerance</p> <p>H: The Tudors</p> <p>Rulers in Power</p> <p>Similarity and Differences</p>	<p>Terrible Tudors</p> <p>Tolerance</p> <p>G: Local fieldwork: School garden</p>	<p>All Around the World</p> <p>G: Position and significance</p> <p>DT: Cooking & Nutrition</p>

	<p>Continuity and Change</p> <p>A: Sculpture - stone age jewellery - make beads using clay and patterns in shapes</p>	<p>Continuity and Change</p> <p>DT: Structure (Prehistoric shelter)</p>		<p>DT: Textiles (Tudor cushion)</p>	<p>A: Drawing (Tudor portraiture)</p>	<p>(pizzas)</p>
Year 2/3 B	<p>The Queen in Black</p> <p>H: Queen Victoria</p> <p>Rulers in Power</p> <p>Continuity and Change/Significance</p> <p>DT: Mechanisms (toy car)</p>	<p>Indian Spice</p> <p>G: India and UK</p> <p>DT: Cooking & Nutrition (Indian Raita dish)</p>	<p>Best of Britain</p> <p>H: Changes in Britain inc. Local history</p> <p>Society and Culture</p> <p>Similarity and Difference/Continuity and Change</p> <p>A: 3D Sculpture (Dragon's eye)</p>	<p>Women Who Changed the World</p> <p>Democracy</p> <p>G: Coastal study (inc. fieldwork)</p> <p>A: Painting (Potter/Fortnum watercolour)</p>	<p>Women Who Changed the World</p> <p>H: Significant women in history</p> <p>Achievements and legacy</p> <p>Similarity and Differences/significance</p> <p>DT: Textiles (Coco Chanel inspired purse)</p>	<p>Whatever the Weather</p> <p>G: Seasonal and daily weather</p> <p>A: Drawing (Brenda Swenson and Georgia O'Keeffe)</p>
Year 4/5 A	<p>Viking Invaders</p> <p>H - Vikings</p> <p>Rulers and Power</p> <p>Similarity and Difference/Cause and Consequence</p> <p>A - Printing (Lino)</p>	<p>Ground-breaking Greeks</p> <p>H: Ancient Greece</p> <p>Society and Culture/Achievements and Legacy</p> <p>Continuity and Change/Significance</p> <p>DT: Cooking & Nutrition (Pitta meal)</p>	<p>Urban Influence</p> <p>G: OS Maps</p> <p>DT: Digital Technology (stop motion animation)</p>	<p>Keep the Home Fires Burning!</p> <p>Mutual Respect</p> <p>H: WWII</p> <p>Movement and Migration/</p> <p>Achievements and Legacy</p> <p>Cause and Consequence/ Significance</p> <p>A: 3D people in action</p>	<p>Keep the Home Fires Burning!</p> <p>Mutual Respect</p> <p>DT: Mechanisms (CAMS)</p> <p>G: Trade + Fair Trade (inc. fieldwork)</p>	<p>On Top of the World</p> <p>G: Volcanoes & earthquakes</p> <p>A - Painting (Hokusa)</p>

<p>Year 4/5 B</p>	<p>Invaders and Traders H: The Romans Rulers and Power/Movement and Migration Cause and Consequence/Significance DT: Structure + Mechanisms (Catapult)</p>	<p>Anywhere and Everywhere G: Climate zones + Austria study A: Painting (landscape washes Otto Barth)</p>	<p>Gifted Gaudi A: 3D (Gaudi) DT: Electrical systems (Gaudi lantern)</p>	<p>The Seven Kingdoms The Rule of Law H: Anglo-Saxons and Scots Movement and Migration/Achievements and Legacy Continuity and Change G: UK study including changes</p>	<p>The Seven Kingdoms The Rule of Law A: Relief Printing (illuminated letters) DT: Cooking & Nutrition (Anglo-Saxon crumble)</p>	<p>Exploring Elmdon H: Elmdon Society and Culture Continuity and Change G: Local fieldwork: land use</p>
<p>Year 6</p>	<p>I Have A Dream Individual Liberty H: Slavery and Black History (including Triangular trade) Movement and Migration/Achievements and Legacy Continuity and Change/Significance A: Painting (Screen Prince)</p>	<p>Mysterious Maya H: The Maya Society and Culture Similarity and Difference G: Mountain Ranges & Formation</p>	<p>Our Future World A: Collage (Derek Gore) DT: Electrical Systems (Electric car)</p>	<p>Kingdom on the Nile H: Ancient Egypt Rulers and Power/Society and Culture Similarity and Difference/Cause and Consequence A: Digital art (sarcophagus)</p>	<p>Kingdom on the Nile G: Rivers (inc. water cycle + fieldwork) DT: Digital CAD Programme and monitoring Micro:bit</p>	<p>Amazing Amazonia G: South America DT: Textiles (South American stuffed animal)</p>