



Valley Primary School Newsletter

GROWING AND LEARNING TOGETHER TO BE THE BEST WE CAN BE!
INSPIRE...ENJOY...ACHIEVE...CHALLENGE!

Friday
7th February
2025

MESSAGE FROM THE DEPUTY HEAD TEACHER

Dear Parents and Carers,

Focus on 'know yourself and grow yourself' has been hugely valuable during *Mental Health Week*. In assemblies and classrooms, we have taken time to reflect on personal strengths and sources of care, support, relaxation and fun in order that when challenges or worries arise, we can tap into positive thoughts.

On Monday of next week, we will also mark NSPCC Number Day and will take part in a range of activities which aim to develop the children's key maths skills and their ability to speak out and stay safe. Please be reminded that in addition to their uniform, children can wear something with a number on it. This might be a birthday badge, a football shirt, cap, netball shirt or home made badge. We will be collecting **£1** donations to raise money for the NSPCC and for school initiatives.

On Tuesday, we also look forward to marking Safer Internet Day again to support our children to reflect on how to stay safe, protect against and report harmful content.

Thanks for your ongoing support.

Mrs Wilton

VALLEY NEWS AND REMINDERS

National Storytelling Week

This fantastic annual event is a joyful celebration of the power of sharing stories. Stories teach us about the world; they allow us to step into someone else's shoes and feel empathy; they help us to relax and escape and they can help develop essential [literacy skills](#).

As part of the week, the Literacy Trust have produced two workshops that are available on YouTube. We are providing the links for you, so that you can watch them with your child at home and take part in the activities.

This is the link to the **KS1 workshop**

<https://youtu.be/MLUfeTEC2g4>

This is the link to the **KS2 workshop**

<https://youtu.be/oD5MpSPvNs>

Mobile Phones

With gates open earlier enabling children to wait on site at Old Lode Lane, we have reminded children in Y6 to switch phones off as soon as entering school gates. Use of mobile phones on site before doors open is not permitted and we value the support of parents in clarifying this with children allowed to walk and wait without supervision.

Thank you for your support.

OUR READING RECOMMENDATION

'A Time Traveller's Guide to Life the Universe and Everything.' By Ian Flitcroft

Along the way, you'll learn about the science behind everything from the origins of the universe to black holes, climate change, evolution vs. intelligent design, and the meaning of life.

This book is suitable for readers in Upper Phase.



SHARING OUR LEARNING

Lower Phase

The children are working hard on their scissor skills in **Reception**. They are learning how to hold the scissors and how to cut along a line.



Middle Phase

During science in **Year 3**, the children have been learning about shadows. They found that some objects are opaque, which means that they do not let the light pass through them. When objects are opaque, they create shadows. They had fun making their shadows using tin foil figures and torches!



Upper Phase

Newton 4 have been creating Gaudi inspired pots in their art lessons. They have been making the pots by coiling the clay and then smoothing it to create the shape.



PARENT PARTNERSHIPS

Note from the Parent Liaison Lead

Year 6 Parents - A number of parents have enquired about being able to add their child to the residential trip in July. This is usually not a possibility as the deadline has passed, however we will contact Standon Bowers to see if there is any possibility either of adding children to the full residential or of parents taking their children to join the residential for a short time, for example joining for a day.

If you would like us to have discussions regarding this for your child, please email Parent Liaison with your request by **Wednesday 12th February 9am at the very latest. No further requests for amendments will be considered after this.** Details of payment will be sent to you if a possibility once your interest has been registered as will obviously be different.

Photo proofs have been sent out this week with your children. You will need to use the QR code to be able to order. If you have not received your proof or it has been misplaced, please email Parent Liaison at the email address below.

Further Developing Partnerships

It is always a pleasure to receive your comments and feedback, and we are always happy to answer any questions or queries you have, please continue to email these to parentliaisonlead@valley.solihull.sch.uk

ATTENDANCE – W/C 27 January – 31 January 2025

UPPER PHASE	Ennis 6	89.6%	Farah 6	94.5%	Simmonds 6	92.8%	Holst 5	96.3%	Lynn 5	94.5%	Webber 5	92.9%
	Hawking 4	98.7%	Newton 4	95.3%	Sharman 4	93.0%						
MIDDLE PHASE	Hockney 3	94.8%	Lowry 3	97.5%	Riley 3	91.5%	Churchill 2	96.5%	Nightingale 2	96.5%	Pankhurst 2	96.5%
LOWER PHASE	Bell 1	87.4%	Lee 1	95.7%	Shaw 1	93.6%	Aston R	92.6%	Grylls R	95.2%	Peake R	95.9%
	Nursery	93.0%										

Well done to the highlighted classes who are this week's winners!

DIARY DATES

Please join us for these events...

- 10th February - SLT Drop in Session – Old Lode Lane - 3.30pm -4.15pm
- 11th February - SLT Drop in Session – Fallowfield Road – 7.45am – 8.30am
- 11th February – Y4 – Express Event – 2.45pm
- 12th February – Reception – Express Event – 2.45pm
- 13th February - Y1 – Express Event – 2.45pm
- 13th February – Holst 5 - Guitar Performance – 2.45pm

Please talk to your children about these events...

- 10th February – NSPCC Number Day
- 11th February – Safer Internet Day
- 14th February – End of Half Term

Please support your child to participate in...

- 11th February – Y5 – National Space Centre Trip
- 24th February – Hawking 4 - Peace Pagoda Trip
- 25th February – Newton 4 and Sharman 4 -Peace Pagoda Trip
- 27 February – Y2 – Black Country Museum Trip

Please click on the link below to see our Valley Calendar. This will be updated weekly with new events as they arise.

<https://www.valleyprimaryschool.co.uk/calendar/?calid=2&pid=8&viewid=3>