



<p>Year 6 Spellings Autumn 1 <u>CRUSADERS GROUP</u></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>	
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>			
<p>Test date: 30.9.22</p>	<p>Test date: 7.10.22</p>	<p>Test date: 14.10.22</p>	<p>Test date: 21.10.22</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Words with the /ee/ sound spelt as ei after c</p>	<p>Words with the /ee/ sound spelt as ei after c</p>	<p>Words containing the letter string ough</p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>
<p>misconcei<u>ve</u></p>	<p>conceit<u>ful</u></p>	<p>thoug<u>ht</u>ful</p>	<p>communicate</p>
<p>deceit<u>ful</u></p>	<p>deceiv<u>ed</u></p>	<p>throug<u>h</u>out</p>	<p>definite</p>
<p>perceiv<u>ed</u></p>	<p>deceit</p>	<p>boroug<u>h</u></p>	<p>harass</p>
<p>conceit<u>ed</u></p>	<p>believ<u>e</u></p>	<p>droug<u>h</u></p>	<p>identity</p>
<p>receiv<u>ing</u></p>	<p>thiev<u>ing</u></p>	<p>soug<u>h</u>t</p>	<p>occupy</p>
<p>recept</p>	<p>griev<u>ed</u></p>	<p>broug<u>h</u>t</p>	<p>attached</p>
<p><u>ei</u>ther</p>	<p>brief</p>	<p>boug<u>h</u>t</p>	<p>correspond</p>
<p><u>nei</u>ther</p>	<p>species</p>	<p>althoug<u>h</u></p>	<p>symbol</p>
<p><u>sei</u>ze</p>	<p>yield</p>	<p>ploug<u>h</u></p>	<p>curiosity</p>
<p><u>wei</u>rd</p>	<p>griev<u>ing</u></p>	<p>breakthroug<u>h</u></p>	

**WIZARD WORDS THIS HALF TERM:**



communicate

curiosity

definite

harass

identity

occupy

attached

correspond

symbol

Year 6 Spellings  
Autumn 1  
**KNIGHTS GROUP**



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 30.9.22	Test date: 7.10.22	Test date: 14.10.22	Test date: 21.10.22
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words with the /ee/ sound spelt as ei after c	Words with the /ee/ sound spelt as ei after c	Words containing the letter string ough	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
deceive	misconceive	through	communicate
conceive	deceitful	thorough	definite
receive	perceived	enough	harass
perceive	conceited	ought	identity
receipt	receiving	brought	occupy
protein	believed	bought	attached
caffeine	fierce	thoughtful	correspond
weird	piercing	throughout	symbol
either	priest	borough	curiosity
neither	thieves	although	

**WIZARD WORDS THIS HALF TERM:**



communicate

curiosity

definite

harass



identity

occupy

attached

correspond

symbol

<p>Year 6 Spellings Autumn 1 <u>DRAGONS GROUP</u></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>	
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>			
<p>Test date: 30.9.22</p>	<p>Test date: 7.10.22</p>	<p>Test date: 14.10.22</p>	<p>Test date: 21.10.22</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Words with the /ee/ sound spelt as ei after c</p>	<p>Words with the /ee/ sound spelt as ei after c</p>	<p>Words containing the letter string ough</p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>
<p>conceit</p>	<p>niece</p>	<p>through</p>	<p>communicate</p>
<p>conceited</p>	<p>piece</p>	<p>cough</p>	<p>definite</p>
<p>receive</p>	<p>believe</p>	<p>enough</p>	<p>harass</p>
<p>received</p>	<p>relief</p>	<p>fought</p>	<p>identity</p>
<p>receiving</p>	<p>grief</p>	<p>thought</p>	<p>occupy</p>
<p>ceiling</p>	<p>protein</p>	<p>throughout</p>	<p>attached</p>
<p>deceit</p>	<p>caffeine</p>	<p>although</p>	<p>correspond</p>
<p>deceitful</p>	<p>weird</p>	<p>dough</p>	<p>symbol</p>
<p>perceive</p>	<p>either</p>	<p>brought</p>	<p>curiosity</p>
<p>perceived</p>	<p>neither</p>	<p>bought</p>	

**WIZARD WORDS THIS HALF TERM:**



communicate

curiosity

definite

harass



identity

occupy

attached

correspond

symbol

<p>Year 6 Spellings Autumn 1 <b>LORDS GROUP</b></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>	
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>			
<p>Test date: 30.9.22</p>	<p>Test date: 7.10.22</p>	<p>Test date: 14.10.22</p>	<p>Test date: 21.10.22</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Word endings in <b>-cious</b></p>	<p>Word endings in <b>-tious</b></p>	<p>Word endings in <b>-cial</b></p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>
<p>precious</p>	<p>cautious</p>	<p>facial</p>	<p>excellent</p>
<p>gracious</p>	<p>facious</p>	<p>beneficial</p>	<p>explanation</p>
<p>delicious</p>	<p>captious</p>	<p>crucial</p>	<p>available</p>
<p>vicious</p>	<p>fictitious</p>	<p>glacial</p>	<p>especially</p>
<p>luscious</p>	<p>ambitious</p>	<p>official</p>	<p>determined</p>
<p>spacious</p>	<p>ructious</p>	<p>racial</p>	<p>develop</p>
<p>atrocious</p>	<p>tortious</p>	<p>special</p>	<p>awkward</p>
<p>conscious</p>	<p>infectious</p>	<p>social</p>	<p>desperate</p>
<p>voracious</p>	<p>negotious</p>	<p>beneficial</p>	
<p>suspicious</p>	<p>gumptious</p>	<p>commercial</p>	

**WIZARD WORDS THIS HALF TERM:**



excellent

explanation

available

especially

determined

develop

awkward

desperate