

Europe (English)

- A: Research five facts about the Windrush Generation.
- B: Write a diary entry, recounting a day in the life of either Harriet Tubman or Martin Luther King.
- C: Research Martin Luther King's speech. Write and deliver a persuasive speech about something you are passionate about.

North America (SMSC)

- A: Use a search engine to find the current main religions in Africa.
- B: Create a 'dream' poster including words and drawings of your hopes and dreams for yourself and the world.
- C: Research an influential black person of your choice e.g. Rosa Parks, Tessa Sanderson, Paul Stephenson. Can you create a PowerPoint presentation about them?

Asia (Personal Development)

- A: Write your own 'I have a dream' speech on how we can improve our environment
- B: Write and perform your own song entitled 'I have a dream'.
- C: Use PowerPoint to create a fact file of Martin Luther King.

Year 6

I Have a Dream British Values – Individual Liberty

Over the next two half terms, we will explore significant figures in black history, use map skills to investigate the triangular trade, use digital technologies to share information and work with line, form and shape of calligraphy in art.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Add to a map a diagram outlining the triangular slave trade including items traded and where from and to.
- B: Make your own 3D monument to commemorate the life of an influential British black person.
- C: Plot Harriet Tubman's route to freedom on a map and describe it using directional language and naming the states she travelled through.

Africa (Maths)

- A: Find out about an influential black mathematician.
- B: Research how many people were slave owners in England, America, India and a country of your choice. Plot your findings in a graph.
- C: Find the journey the Windrush took. Is there a quicker route it could have taken? What distance did it travel?

South America (Healthy Schools)

- A: Find out about a influential black scientist and write down what they are famous for.
- B: Compare the athletic careers of Usain Bolt and Jesse Owens. Who do you think was the better athlete? Why?
- C: Research the sports career of any black person of your choice. Create a way of presenting their career to your peers.

Australasia (Topic: Art & Design and History)

- A: How did slaves use art as a form of creative expression?
- B: Create a timeline showing the life and achievements of a significant figure in black history.
- C: Create a piece of art work based around Martin Luther-King's famous quote.