

Europe (English)

- A: Research Viking Runes and write your name using them.
- B: Use your non-fiction writing skills to produce an information text about Viking Longships.
- C: Write the story of the Anglo-Saxon legend of Beowulf and Grendel, using descriptive adjectives.

North America (SMSC)

- A: Find out how to write 'hello' in Old Norse. Can you find any other words?
- B: Write a diary entry about life as a Viking child using time adverbials, e.g. After that / Later that day / Yesterday.
- C: Research the God Odin, who was worshipped by the Vikings, before they became Christians

Asia (Personal Development)

- A: Make a Viking shield using recycled or natural materials,
- B: Compose a song or chant that the Vikings could sing while rowing their Longship.
- C: Using purple mash, create an animation of a Viking battle.

Year 4

The Seven Kingdoms British Values – The Rule of Law

Over the next two half terms, we will investigate how England changed after Anglo-Saxon settlement and how the Saxons regained power following the arrival of the Vikings. We will explore textile printing in art and research, prepare, cook and evaluate a sweet Anglo-Saxon dish.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Discover the names of the 7 kingdoms, before they were joined together to make England.
- B: Build a 3D Viking or Anglo-Saxon house.
- C: Find out and mark on a map the different settlements of the 7 Kingdoms. Which groups of people lived in which areas? Were there any cross overs? Who invaded whom?

Africa (Maths)

- A: Write down the numbers one-ten in Viking alphabets.
- B: Create an exquisite banquet for a Viking and label the cost of each item.
- C: Design a Viking Longship including measurements.

South America (Healthy Schools)

- A: Vikings were able to travel by sea even in frozen conditions. Investigate what happens to sea water when it is put in a freezer by adding different measure of salt to some ice cube trays. What do you notice?
- B: Vikings used sundials to record time. Create your own sundial. <https://www.youtube.com/watch?v=c2gWj48kxUE> How is it different to clocks today?
- C: Vikings played a game called Kingy Bats. Research how to play the game and create. Can you make it more challenging?

Australasia (Topic: Art & Design and History)

- A: Who was Alfred the Great and why did he get this title? Create a factsheet about him.
- B: Paint a portrait of a Viking God in a style of your choice.
- C: Create an interactive / flap book timeline of the most significant events in Anglo-Saxon and Viking history.