

## Europe (English)

- A: Explain the difference between an auxiliary and legionary soldier. Write your answers in full sentences using the correct punctuation.
- B: Research what the Romans ate and create a menu for a Roman. Create a meal for breakfast, lunch and dinner then write whether you would enjoy your Roman banquet.
- C: How did the Roman Empire affect Britain? How did Britain change when the Romans invaded? Create a factsheet using the features of the text.

## North America (SMSC)

- A: Roman soldiers used Latin. Research how would they greet each other.
- B: Research and create a fact file about one of the Roman Gods
- C: What did the Romans invent and how has it contributed to our lives today?

## Asia (Personal Development)

- A: Create a Roman shield design using natural and recycled materials.
- B: Create a Roman army marching song, keeping a steady beat and repetitive lyrics
- C: Create a video or stop motion animation of the story of Romulus and Remus.

## Year 4

### Invaders and Traders History

This half-term, the children will develop their historical knowledge of the Roman Empire and its impact on Britain. They will also develop geographical knowledge of UK towns and cities and their Roman origins, as well as design and make their own catapults and mosaics.

Remember to pick one from each subject box to 'travel around the world' on topic passport.



## Antarctica (Topic: Geography & DT)

- A: Create a map showing the Roman Empire.
- B: Using a map of the UK, label some well-known British towns using the Roman names they were known by.
- C: Make a pair of Roman sandals. Try to make your sandals strong enough so that you can walk around the room wearing them.

## Africa (Maths)

- A: Find out three key dates from the Roman civilisation.
- B: Write the years in Roman Numerals for this year, the year you were born and the year your parents were born. Can you write any other dates in Roman Numerals?
- C: Tessellation is when one or more geometric shapes (called tiles) are used with no overlaps or gaps. Make your own to create a mosaic.

## South America (Healthy Schools)

- A: Throwing sports (e.g. discus / spear) were popular in Roman times. Investigate the best way to throw the furthest distance.
- B: Create a poster comparing a rich person's diet with a poor person's diet during the Roman era.
- C: Roman gladiators needed to be fit. Create a fitness video for a gladiator to improve their fitness.

## Australasia (Topic: Art & Design and History)

- A: Investigate the link between the planets in our solar system to Roman gods.
- B: Storyboard a Roman myth of your choice.
- C: The Romans wanted their art to be useful and tell future generations about life in the past. Create your own piece of art showing aspects of Roman life.