

## Europe (English)

- A: Write an acrostic poem for AFRICA.
- B: Read an Anansi story and retell the moral message in the story in writing.
- C: Research and write a non-chronological report about an African country giving key facts and figures, interesting features or places to visit and a sense of what it is like to live there.

## North America (SMSC)

- A: Write 3 facts about an African tribe and the roles within it.
- B: Research different tribes in Africa and compare the way they live. What is the same? What is different?
- C: Write a fact file about one tribe's different beliefs, telling the story behind a significant story or custom.

## Asia (Personal Development)

- A: Use images from the internet to create a collage of different African animals
- B: Create a Masai hut using natural materials found in your garden or a public space.
- C: Research eco-friendly forms of energy used in Africa and explain why they are important.

## Year 3

### Out of Africa Art

This half-term, we will explore pattern, colour and design in the context of African art and collage. We will take inspiration to create an African dish, investigate how the Kingdom of Benin was different to Britain at the time, and explore trade.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: On a map of Africa, colour in the area that the Kingdom of Benin covered.
- B: Design and make a piece of brightly coloured beaded African jewellery.
- C: Use the link to create an African Cake. Keep a record of your recipe journey and review the cake in a taste test!  
Scrummy! <https://www.allrecipes.com/recipe/244880/west-african-lime-cake>

## Africa (Maths)

- A: Find out the height and weight of three different animals in Africa.
- B: Create a tally chart to find out what is the most popular animals amongst your friends and family. Do any of these live in Africa?
- C: Design a graph explaining the average height or weight of a specific African animal of your choice.

## South America (Healthy Schools)

- A: Research, create and perform your own African dance routine.
- B: Many charities work on providing clean water African villages. Create a water filter and record your findings on how clean it is.
- C: Research the fruits and vegetables that originate from Africa and create a fact file to show how they are used at meal times.

## Australasia (Topic: Art & Design and History)

- A: What is an Oba and what did they do? Take notes ready to present to your class.
- B: Create a fact page about the daily life of a person living in the Kingdom of Benin. Use BBC bitesize to help you.
- C: The Benin Bronzes are famous worldwide and are some of the best sculptures ever produced in Africa. Create your own out of modelling clay or plasticine or junk model and paint it bronze.