

Europe (English)

- A: Write a short description of the events shown in a cave painting using powerful adjectives.
- B: Write instructions to explain how to make a Stone-Age invention for example, fire, a tool or a weapon using imperative (bossy) verbs.
- C: Research the Stone Age, Bronze Age and Iron Age and produce an information text comparing the three ages including: headings, information under sub-headings and pictures with labels and captions.

North America (SMSC)

- A: Design your own cave dwelling that you would like to live in.
- B: How did people during the Stone Age form groups and why? What skills could they each bring to the community?
- C: Research the religion during the Stone Age, Bronze Age and Iron Age.

Asia (Personal Development)

- A: Make up your own lullaby for a cave baby.
- B: Make a PowerPoint presentation about life in the Stone Age, from nomad to hunter-gatherer.
- C: Create a Stone Age round house or an Iron Age fort using natural materials.

Year 3

Rocks, Relics and Rumbles! History

This half-term, the children will develop their historical knowledge of the changes in Britain from the Stone Age to the Iron Age, as well as develop their own cave art, design and make a round house and learn features that make a suitable settlement site.

Remember to pick one from each subject box to travel 'around the world' on their topic passport.



Antarctica (Topic: Geography & DT)

- A: Use a map of the UK, locate Stone Age, Bronze Age and Iron Age settlements. Name the locations of the sites.
- B: Draw and label features of a Bronze Age or Stone Age settlement (e.g. storehouse, thatched roof, timber).
- C: With an adult, make some Stone Age bread. <https://www.botham.co.uk/kids/seed/bread2.htm>

Africa (Maths)

- A: Find out how long the Stone Age and Iron Age lasted for. Which lasted longest?
- B: Find the sizes of different Stone Age animals and order them from smallest to largest.
- C: Find out how people from the Stone and Iron Age counted. Create your own counting system based on our number system and the way they counted.

South America (Healthy Schools)

- A: Go on a walk around your local area. Take pictures of all the different types of rocks that you find.
- B: Early Stone Age people travelled around to find the best place to settle. What would you need for a suitable place?
- C: Research what Stone Age people would have eaten during this period. Create a menu. Think carefully about what they would have had access to.

Australasia (Topic: Art & Design and History)

- A: Research Ötzi the stone age mummy and record your favourite facts.
- B: Investigate and create an informative poster about the tools Stone Age, Bronze Age and Iron Age people used.
- C: Make a natural model of Stonehenge and annotate your work with key facts.