





<p>Year 3 Spellings Spring 2 <u>CRUSADERS GROUP</u></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>		
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through dictating sentences that contain words with the spelling focus for that specific week. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>				
<p>Test date: 3.3.23</p>	<p>Test date: 10.3.23</p>	<p>Test date: 17.3.23</p>	<p>Test date: 24.3.23</p>	<p>Test date: 31.3.23</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Words containing <b>sub-</b> and <b>inter-</b> prefix</p>	<p>Words containing <b>super-</b> and <b>anti-</b> prefix</p>	<p>Words containing <b>auto-</b> prefix and <b>-ly</b> suffix</p>	<p>Review Week</p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p>This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.</p>	<p><b>PRACTICE WORDS:</b></p>
<p><b>sub</b>conscious</p>	<p><b>super</b>charged</p>	<p><b>auto</b>biographical</p>		<p>appear</p>
<p><b>sub</b>contractor</p>	<p><b>super</b>stition</p>	<p><b>auto</b>suggesting</p>		<p>certain</p>
<p><b>sub</b>sequently</p>	<p><b>super</b>natural</p>	<p><b>auto</b>matically</p>		<p>early</p>
<p><b>sub</b>mersible</p>	<p><b>super</b>ficial</p>	<p><b>auto</b>nomously</p>		<p>extreme</p>
<p><b>sub</b>divide</p>	<p><b>super</b>efficient</p>	<p><b>auto</b>mation</p>		<p>heart</p>
<p><b>inter</b>ruption</p>	<p><b>anti</b>bacterial</p>	<p>successfully</p>		<p>mention</p>
<p><b>inter</b>changeable</p>	<p><b>anti</b>clockwise</p>	<p>intelligently</p>		<p>potatoes</p>
<p><b>inter</b>rogation</p>	<p><b>anti</b>bacterial</p>	<p>enormously</p>		<p>remember</p>
<p><b>inter</b>action</p>	<p><b>anti</b>septic</p>	<p>unfriendly</p>		
<p><b>inter</b>nationally</p>	<p><b>anti</b>cipation</p>	<p>southerly</p>		

**WIZARD WORDS THIS HALF TERM:**



appear certain early extreme heart mention potatoes remember

<p>Year 3 Spellings Spring 2 <u>KNIGHTS GROUP</u></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words.</p> <p>Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>		
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through dictating sentences that contain words with the spelling focus for that specific week. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>				
<p>Test date: 3.3.23</p>	<p>Test date: 10.3.23</p>	<p>Test date: 17.3.23</p>	<p>Test date: 24.3.23</p>	<p>Test date: 31.3.23</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Words containing <b>sub-</b> and <b>inter-</b> prefix</p>	<p>Words containing <b>super-</b> and <b>anti-</b> prefix</p>	<p>Words containing <b>auto-</b> prefix and <b>-ly</b> suffix</p>	<p>Review Week</p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>
<p><b>sub</b>divide</p>	<p><b>super</b>tanker</p>	<p><b>auto</b>graphed</p>	<p>This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.</p>	<p>appear</p>
<p><b>sub</b>way</p>	<p><b>super</b>computer</p>	<p><b>auto</b>biography</p>		<p>certain</p>
<p><b>sub</b>marine</p>	<p><b>super</b>sonic</p>	<p><b>auto</b>suggest</p>		<p>early</p>
<p><b>sub</b>heading</p>	<p><b>super</b>power</p>	<p><b>auto</b>mate</p>		<p>extreme</p>
<p><b>sub</b>title</p>	<p><b>super</b>glue</p>	<p><b>auto</b>cratic</p>		<p>heart</p>
<p><b>inter</b>action</p>	<p><b>anti</b>freeze</p>	<p><b>crazy</b>ly</p>		<p>mention</p>
<p><b>inter</b>national</p>	<p><b>anti</b>viral</p>	<p><b>uncom</b>fortably</p>		<p>potatoes</p>
<p><b>inter</b>change</p>	<p><b>anti</b>bacterial</p>	<p><b>happi</b>ly</p>		<p>remember</p>
<p><b>inter</b>section</p>	<p><b>anti</b>gravity</p>	<p><b>enormous</b>ly</p>		
<p><b>inter</b>active</p>	<p><b>anti</b>social</p>	<p><b>noisi</b>ly</p>		

**WIZARD WORDS THIS HALF TERM:**



appear certain early extreme heart mention potatoes remember

Year 3 Spellings  
Spring 2  
**DRAGONS GROUP**



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.



The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through dictating sentences that contain words with the spelling focus for that specific week. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 3.3.23	Test date: 10.3.23	Test date: 17.3.23	Test date: 24.3.23	Test date: 31.3.23
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words containing <b>sub-</b> and <b>inter-</b> prefix	Words containing <b>super-</b> and <b>anti-</b> prefix	Words containing <b>auto-</b> prefix and <b>-ly</b> suffix	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
<b>sub</b> way	<b>super</b> man	<b>auto</b> pilot	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	appear
<b>sub</b> heading	<b>super</b> star	<b>auto</b> cue		certain
<b>sub</b> title	<b>super</b> market	<b>auto</b> mobile		early
<b>sub</b> ject	<b>super</b> human	<b>auto</b> graph		extreme
<b>sub</b> mit	<b>super</b> nova	<b>auto</b> matic		heart
<b>inter</b> act	<b>anti</b> body	sweet <b>ly</b>		mention
<b>inter</b> city	<b>anti</b> viral	kind <b>ly</b>		potatoes
<b>inter</b> net	<b>anti</b> dote	loud <b>ly</b>		remember
<b>inter</b> rupt	<b>anti</b> freeze	slow <b>ly</b>		
<b>inter</b> action	<b>anti</b> biotic	quick <b>ly</b>		

**WIZARD WORDS THIS HALF TERM:**



appear certain early extreme heart mention potatoes remember

<p>Year 3 Spellings Spring 2 <u>LORDS GROUP</u></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>		
<p>The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through dictating sentences that contain words with the spelling focus for that specific week. At the end of each half term, we will assess the children's progress in learning their Wizard Words.</p>				
<p>Test date: 3.3.23</p>	<p>Test date: 10.3.23</p>	<p>Test date: 17.3.23</p>	<p>Test date: 24.3.23</p>	<p>Test date: 31.3.23</p>
<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>	<p><b>SPELLING FOCUS:</b></p>
<p>Words containing <u>air</u> sound</p>	<p>Words containing <u>ur</u> sound</p>	<p>Words containing <u>ou</u> sound</p>	<p>Review Week</p>	<p>Wizard Words</p>
<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>	<p><b>PRACTICE WORDS:</b></p>
<p>chair</p>	<p>purse</p>	<p>out</p>	<p>This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.</p>	<p>is</p>
<p>fair</p>	<p>turn</p>	<p>shout</p>		<p>put</p>
<p>stair</p>	<p>fur</p>	<p>snout</p>		<p>we</p>
<p>hair</p>	<p>burn</p>	<p>mouth</p>		<p>she</p>
<p>pair</p>	<p>curl</p>	<p>proud</p>		<p>pretty</p>
<p>airship</p>	<p>hurt</p>	<p>count</p>		<p>no</p>
<p>funfair</p>	<p>burp</p>	<p>sound</p>		<p>of</p>
<p>haircut</p>	<p>turnip</p>	<p>found</p>		<p>my</p>
<p>armchair</p>	<p>turtle</p>	<p>pound</p>		<p>behind</p>
<p>stairway</p>	<p>purple</p>	<p>loud</p>		<p>because</p>

**WIZARD WORDS THIS HALF TERM:**



because behind is put we she pretty no of  
my