

Europe (English)

- A: Write two questions you would like to find out about India. Then write two statements about things you know about India.
- B: Write a set of instructions on how to make a Dhol drum.
- C: Write a non-chronological report on India. Include an introduction, headings and questions. E.g. Did you know...

North America (SMSC)

- A: The official language of India is Hindi. Find out how to say a greeting in Hindi.
- B: . Imagine you are going on a trip to India. Describe how you would feel about your trip and how you would prepare.
- C: Diwali is a religious festival celebrated by lots of people in India. Find out about how Diwali is celebrated and create a Diwali card for a friend or family member.

Asia (Personal Development)

- A: Create a video of your own bhangra dance and send it into school.
- B: Create a rangoli pattern out of natural materials in your garden or at the park.
- C: Listen to some bhangra music. Create your own drum using recycled materials.

Year 2

Spice Up Your Life!

Design Technology

During the second half term of this year, the children will be learning about Indian culture. They will create their own Indian dish, learn about the significance of Gandhi, recreate Rangoli patterns using impressed printing and study the geography of the UK and India.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Discover where Gandhi was from on a map. Which country? Continent? What seas surrounded this?
- B: What are the most important physical features of India (rivers, mountains, lakes).
- C: Make a model of the Taj Mahal.

Africa (Maths)

- A: Find out how far away India is from your home and how long it would take to travel there.
- B: Investigate how many tigers live in India, where the most tigers are found and how many tigers have been saved by conservation.
- C: Find a recipe for food which originates in India and double the ingredients for a celebration meal.

South America (Healthy Schools)

- A: Learn some Bhangra dance moves and share them with your classmates.
- B: Find some healthy Indian food recipes.
- C: Create some instructions to teach someone a Bhangra dance routine.

Australasia (Topic: Art & Design and History)

- A: Find out who Siddhartha was and why he is important in Indian culture.
- B: Discover the story of Ganesha and retell it in a story board.
- C: Paint a picture of Ganesha and include his important signs and symbols.