

Year 2 Spellings  
Spring 1  
**CRUSADERS GROUP**



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 6.1.23	Test date: 13.1.23	Test date: 20.1.23	Test date: 27.1.23	Test date: 3.2.23	Test date: 10.2.23	Test date: 17.2.23
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
The /n/ sound spelt <b>kn</b> and (less often) <b>gn</b> at the beginning of words	The /r/ sound spelt <b>wr</b> at the beginning of words	The /l/ sound spelt <b>-el</b> at the end of words e.g. camel, travel, towel	The 'or' sound spelt <b>a</b> before l and ll e.g. walk, talk, always	The /u/ sound spelt <b>o</b> e.g. nothing, Monday	The <b>ee</b> sound spelt as <b>ey</b> e.g. monkey, valley	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<b>kn</b> ight	<b>wr</b> ite	tr <b>avel</b>	w <b>a</b> lking	n <b>o</b> thing	mon <b>ey</b>	gr <b>ass</b>
<b>kn</b> owledge	<b>wr</b> itten	sh <b>ov</b> el	w <b>a</b> lked	M <b>o</b> nday	val <b>ey</b>	pe <b>o</b> ple
<b>kn</b> owling	<b>wr</b> inkled	je <b>w</b> el	t <b>a</b> lking	w <b>o</b> rried	kid <b>ey</b>	w <b>i</b> ld
<b>kn</b> ocked	<b>wr</b> inkly	par <b>cel</b>	t <b>a</b> lked	w <b>o</b> nder	jour <b>ey</b>	do <b>o</b> r
<b>kn</b> ife	<b>wr</b> ong	can <b>cel</b>	<b>a</b> lways	w <b>o</b> ndered	trol <b>ey</b>	h <b>a</b> lf
<b>kn</b> ocking	<b>wr</b> ist	ken <b>nel</b>	cal <b>m</b> er	m <b>o</b> ther	chim <b>ey</b>	beaut <b>if</b> ul
<b>kn</b> ew	<b>wr</b> apped	tun <b>nel</b>	cal <b>m</b> ing	bro <b>th</b> er	tur <b>key</b>	pl <b>an</b> t
<b>gn</b> awed	<b>wr</b> ecked	chan <b>nel</b>	call <b>ing</b>	so <b>me</b> thing	don <b>key</b>	wa <b>te</b> r
<b>gn</b> ome	<b>wr</b> ote	fun <b>nel</b>	fall <b>en</b>	an <b>o</b> ther	hock <b>ey</b>	fin <b>d</b>
<b>gn</b> ash	<b>wr</b> estle	squir <b>rel</b>	tall <b>er</b>	mon <b>th</b>	sur <b>vey</b>	bo <b>th</b> clo <b>the</b> s

WIZARD WORDS THIS HALF TERM:



grass people wild door half beautiful plant water find both clothes

Year 2 Spellings  
Spring 1  
**KNIGHTS GROUP**



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The /n/ sound spelt <b>kn</b> and (less often) <b>gn</b> at the beginning of words	The /r/ sound spelt <b>wr</b> at the beginning of words	The /l/ sound spelt <b>-el</b> at the end of words e.g. camel, travel, towel	The 'or' sound spelt <b>a</b> before l and ll e.g. walk, talk, always	The /u/ sound spelt <b>o</b> e.g. nothing, Monday	The <b>ee</b> sound spelt as <b>ey</b> e.g. monkey, valley	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<b>know</b>	<b>write</b>	<b>camel</b>	<b>walk</b>	<b>nothing</b>	<b>monkey</b>	<b>grass</b>
<b>knock</b>	<b>wrote</b>	<b>travel</b>	<b>talk</b>	<b>Monday</b>	<b>valley</b>	<b>people</b>
<b>knife</b>	<b>wrong</b>	<b>towel</b>	<b>always</b>	<b>worry</b>	<b>nosey</b>	<b>wild</b>
<b>knew</b>	<b>wrinkle</b>	<b>cruel</b>	<b>calm</b>	<b>money</b>	<b>alley</b>	<b>door</b>
<b>knight</b>	<b>wreck</b>	<b>level</b>	<b>fall</b>	<b>honey</b>	<b>kidney</b>	<b>half</b>
<b>knowing</b>	<b>wrap</b>	<b>rebel</b>	<b>call</b>	<b>other</b>	<b>hockey</b>	<b>beautiful</b>
<b>knocked</b>	<b>wrist</b>	<b>model</b>	<b>tall</b>	<b>some</b>	<b>chimney</b>	<b>plant</b>
<b>gnaw</b>	<b>writer</b>	<b>label</b>	<b>ball</b>	<b>glove</b>	<b>turkey</b>	<b>water</b>
<b>gnash</b>	<b>writing</b>	<b>easel</b>	<b>stalk</b>	<b>done</b>	<b>abbey</b>	<b>find</b>
<b>gnome</b>	<b>wrapped</b>	<b>panel</b>	<b>recall</b>	<b>above</b>	<b>goosey</b>	<b>both clothes</b>

WIZARD WORDS THIS HALF TERM:



grass people wild door half beautiful plant water find both clothes

Year 2 Spellings  
Spring 1  
DRAGONS GROUP



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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the sound <b>oa</b>	Words containing the sound <b>ew</b>	Words containing the sound <b>ear</b>	The /n/ sound spelt <b>kn</b> and at the beginning of words	Words containing the sound <b>wh</b>	Words containing the sound <b>ph</b>	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
goat	stew	hear	know	which	phone	were
boat	few	tear	knock	what	telephone	love
bloat	new	fear	knife	why	photo	once
float	knew	clear	knew	where	photograph	buy
coat	flew	spear	knight	whip	nephew	walk
soap	threw	beard	knowing	which	sphere	talk
croak	jewel	feared	knocked	whisper	microphone	saw
coach	viewed	gear	knee	wheel	alphabet	many
approach	fewer	hearing	knit	white	phonics	grass
raincoat	fewest	feared	knot	whale	dolphin	people

WIZARD WORDS THIS HALF TERM:



were love once buy walk talk saw many grass people

Year 2 Spellings  
Spring 1  
LORDS GROUP



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Words containing the sound <b>ch</b>	Words containing the sound <b>ng</b>	Words containing the sound <b>nk</b>	Words containing the sound <b>sh</b>	Words containing the sound <b>th</b>	Words containing the sound <b>qu</b>	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
chip	ring	sink	shop	thin	quit	the
chop	sing	rink	ship	this	quiz	my
rich	bang	ink	rush	that	quill	no
much	king	pink	shut	them	quest	go
chin	long	link	rash	think	quick	me
much	rang	drink	wish	thin	quicker	he
chant	flung	think	wash	this	quickest	we
chopped	singing	sinking	shopping	with	quack	she
chomping	banged	linked	rushed	froth	quilt	be
checking	ringing	sinking	washing	without	question	to

WIZARD WORDS THIS HALF TERM:



the my no go me he we she be to