

Year 1 Spellings  
Autumn 2  
CRUSADERS  
GROUP



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 4.11.22	Test date: 11.11.22	Test date: 18.11.22	Test date: 25.11.22	Test date: 2.12.22	Test date: 9.12.22
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words containing the sound <u>ar</u>	Words containing the sound <u>or</u>	Words containing the sound <u>air</u>	Words containing the sound <u>ir</u>	Words containing the sound <u>ou</u>	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
<u>March</u>	<u>fork</u>	<u>fair</u>	<u>girl</u>	<u>shout</u>	<u>any</u>
<u>start</u>	<u>sort</u>	<u>stair</u>	<u>whirl</u>	<u>out</u>	<u>some</u>
<u>park</u>	<u>snort</u>	<u>lair</u>	<u>twirl</u>	<u>about</u>	<u>come</u>
<u>star</u>	<u>sport</u>	<u>chair</u>	<u>bird</u>	<u>mouth</u>	<u>who</u>
<u>smart</u>	<u>horse</u>	<u>hair</u>	<u>third</u>	<u>round</u>	<u>here</u>
<u>sharp</u>	<u>worn</u>	<u>air</u>	<u>dirt</u>	<u>found</u>	<u>by</u>
<u>spark</u>	<u>sort</u>	<u>pair</u>	<u>skirt</u>	<u>loud</u>	<u>why</u>
<u>car</u>	<u>short</u>	<u>despair</u>	<u>stir</u>	<u>mouse</u>	<u>where</u>

**WIZARD WORDS THIS HALF TERM:**




any some come who here by why where

Year 1 Spellings  
Autumn 2  
KNIGHTS GROUP



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 4.11.22	Test date: 11.11.22	Test date: 18.11.22	Test date: 25.11.22	Test date: 2.12.22	Test date: 9.12.22
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words containing the sound <i>ay</i>	Words containing the sound <i>igh</i>	Words containing the sound <i>ow</i>	Words containing the sound <i>oo</i>	Words containing the sound <i>oo</i>	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
stay	high	show	look	moon	any
play	might	blow	cook	spoon	some
tray	bright	low	shook	zoom	come
may	light	glow	hook	gloomy	who
way	right	slow	book	noon	here
clay	sigh	crow	took	room	by
day	flight	grow	brook	bloom	why
<b>WIZARD WORDS THIS HALF TERM:</b>					
any    some    come    who    here    by    why    where					

Year 1 Spellings  
Autumn 2  
DRAGONS GROUP



Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.



The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 4.11.22	Test date: 11.11.22	Test date: 18.11.22	Test date: 25.11.22	Test date: 2.12.22	Test date: 9.12.22
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Words containing the sound <b>ch</b>	Words containing the sound <b>ng</b>	Words containing the sound <b>qu</b>	Words containing the sound <b>sh</b>	Words containing the sound <b>th</b>	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
chip	ring	quit	shop	that	any
chop	sing	quick	ship	thing	by
rich	thing	queen	shell	this	why
chill	bang	quiz	sheep	think	some
chat	sang	quilt	shed	path	come
chick	king	quack	brush	teeth	who

**WIZARD WORDS THIS HALF TERM:**



any    some    come    who    here    by    why    where


<p>Year 1 Spellings Autumn 2 <b>LORDS GROUP</b></p> 		<p>Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.</p>
---	--	--

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 4.11.22	Test date: 11.11.22	Test date: 18.11.22	Test date: 25.11.22	Test date: 2.12.22	Test date: 9.12.22
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
RWI Set 1 CVC words	RWI Set 1 CVC words	RWI Set 1 CVC words	RWI Set 1 CVC words	RWI Set 1 CVC words	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
hen	log	web	yum	six	the
hit	jet	jam	run	zag	my
had	wet	jog	rat	zip	no
fan	vet	yap	red	fox	go
fat	yes	win	fix	box	she

**WIZARD WORDS THIS HALF TERM:**



the my no go she