

Europe (English)

- A: Draw and label a knight (e.g. armour, chainmail).
- B: Read a book on castles. Write down three new facts you have learnt.
- C: Choose a castle to research and create a fact file on it.

North America (SMSC)

- A: Describe the social hierarchy of a castle. Who are the most important people?
- B: Write 5 rules for living in a castle. E.g. *You must... You must not...*
- C: Many castles had their own chapels to worship in. What did they look like? Draw and label the features of a chapel.

Asia (Personal Development)

- A: Design a bedroom fit for a lord, lady, prince or princess.
- B: Can you create your own castle or 'den' outside using recycled materials?
- C: Use a paint computer programme to design and create your own castle. Can you label the main features?

Year 1

Towers, Turrets and Tunnels British Values – Democracy

Over the next two half terms, we will explore why Kenilworth Castle is remembered and complete fieldwork and research to find out the features of castles. We will design, build and evaluate our own castles structures and use Paul Klee's 'Castle and Sun' to inspire our own collage artwork.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Draw a sketch map of Kenilworth Castle. Can you label features you see? E.g. draw bridge. You could view the castle on Google Earth to help!
- B: Research a castle in the UK. What city or town is it located in? What human and physical features does the town or city have?
- C: Castle food in medieval times would often include expensive meat. Help your grown up prepare a 'Sunday roast' fit for a king.

Africa (Maths)

- A: Create castle turrets using rolled up paper or cardboard tubes. Order them from the shortest to the tallest.
- B: Create and measure castle turrets using non-standard measures of bricks/cubes/tins etc. How many items high are they?
- C: Imagine that a room in your house is a room in a medieval castle. Walk around the the room and count the number many footsteps?

South America (Healthy Schools)

- A: Research the materials used to make different parts of a castle.
- B: Knights needed to train hard to be ready for battle. Can you create a training programme for a knight?
- C: A trebuchet was used to protect the castle. Can you create your own trebuchet and measure how far you can project a missile using it?

Australasia (Topic: Art & Design and History)

- A: Research Warwick Castle. How old is it? What was it used for?
- B: Create a self-portrait that you could hang in your own castle.
- C: Draw and colour your own castle. Make sure you include features such as a turret, a tower and a moat.