



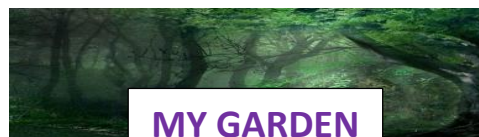
Valley Primary School
Growing and Learning together
to be the best we can be!
ASPIRE... ENJOY...
ACHIEVE...CHALLENGE!

Reception Newsletter

Spring Second Half Term 2024

Communication and language

- Hold conversations when engaged in back and forth exchanges with teachers and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Make comments about what they have heard and ask questions to clarify their understanding.



Expressive arts and design

- Use available resources to adapt narratives and stories
- Draw pictures linked to plants
- Adapt different narratives in their play
- Continue to expand their range of nursery rhymes
- Painting – water colour
- Drawing – charcoal
- Sculpture – paper sculpture

Personal, social and emotional development

- Wash and dry hands independently
- Go to the toilet independently
- Explore the need for a healthy lifestyle
- Use kind words to encourage people
- Say how I feel when I achieve a goal.

Important Information:

Dates

World Book Day Thursday 7th March

Parents' Evening Tuesday 19th March and Thursday 21st March

PE - **Tuesday** (Crylls), **Thursday** (Peake) and **Friday** (Aston).

- All PE kits must stay in school in a plain purple or black draw string bag. Earrings must be taken out or covered with plasters before school on your PE day.
- All clothes items, bags and water bottles should be clearly labelled with the child's first and last name. We cannot return lost property unless it is named.

Reading – Please listen to your child read at least three times a week and sign the reading diary to earn rewards.

Library books – Please read this with your child several times so that they can become familiar with it and begin to join in familiar parts. Please return it the following Friday.

Physical development

- Show strength, balance and coordination
- Hold a pencil effectively using a tripod grip
- Use cutlery carefully

Understanding the world

- Growing plants and making observations about similarities and differences
- Use iPads to take photographs of observations
- Contrast different environments
- Compare different religions and cultures through celebrations happening at this time of the year

Literacy

Text Focus: On Sudden Hill and Errol's Garden

- Continue phonic groups – your child may have a teacher who is not their class teacher for their phonics session
- Say the sound for each set 1 special friends – ch, sh, qu, th, ng, nk
- Begin to say the sound for some Set 2 special friends- ay, oo, igh, ee, ow
- Begin to read and write simple phrases or short sentences
- Use finger spaces between words
- Write recognisable letters, most of which are correctly formed

Maths

Key Instant Recall Fact: I can say 1 more and 1 less than a given number to 10.

- Compare quantities up to 10
- Recognising when one quantity is greater than, less than or the same as the other quantity
- Recall some number bonds to 10.
- Understand the composition of numbers to 10