



Key Instant Recall Facts Reception – Spring 2

I can say one more and one less than a given number to 10.

It is expected that children in Reception will be able to say a number that is one more and one less than a given number up to 10. They should be able to instantly say the number that is one more and one less but also be able to verbalise it in a sentence. They should also be able to prove it in a range of ways, such as using objects, drawings and number lines.

Key Vocabulary

first then now
more greater less

You could try some of these ideas...



Create a story using pictures or objects.
"First I had 3 teddies. Then I was given 1 more. Now I have 4.
One more than 3 is 4."



Use a number line or track to find one less "6 is one less than 7."



ZAP IT! - Create a bucket of lolly sticks with numbers on (pieces of card if you have no lolly sticks). The children have to take a stick and tell what the number is above. If they get a 'zap it' stick they have to put them back in the bucket. The aim is to try to get all the sticks out! You could extend this with one less using a pack of playing cards - if you get a red card you say the number one less, a black card is one more. The picture cards zapped it.

Chalk it - use number mats or chalk the numbers on ground. Adult tells child to go to a number e.g. one less than 3 - child works it out and stands on number. Increase challenge by decreasing time given to get to the correct number.

Counting songs – Sing 5 current buns in a bakers shop. Each time the baker will get one more penny.

Food – use the vocabulary of more and less with food. Count out pieces of pasta/grapes/raisins/smarties. As you increase the number of objects, use the vocabulary of "One more than __ is..." eating them one at a time, use the vocabulary of "One less than __ is..."