



**Valley Primary School**  
Growing and Learning together  
to be the best we can be!  
ASPIRE... ENJOY...  
ACHIEVE...CHALLENGE!

# Reception Newsletter

## Autumn First Half Term 2022

### Important Information:

Dates - Curriculum Evening **Thursday 22<sup>nd</sup>**

**September**

Parents' Evening **Monday 17<sup>th</sup> October and Tuesday 18<sup>th</sup> October.**

PE - **Tuesday** (Peake), **Thursday** (Aston) and **Friday** (Grylls).

- All PE kits must stay in school in a plain purple or black draw string bag. Earrings must be taken out or covered with plasters before school on your PE day.
- All clothes items, bags and water bottles should be clearly labelled with the child's first and last name. We cannot return lost property unless it is named.
- Library books – Please read this with your child several times so that they can become familiar with it and begin to join in familiar parts. Please return it the following Tuesday.

Our Value this half term: Responsibility

Our Life Skill this half term: Mental Health

### Literacy

Text Focus: *Stanley's Stick and No Dinner*

- Read and write Set 1 Read Write Inc sounds
- Hear and say initial sounds in words.
- Say a short story.
- Orally blends sounds e.g the adult says the sounds c-a-t and the child says the word 'cat'.

### Communication and language

- Listen to stories and talk about the stories.
- Develop social phrases.
- Learn new vocabulary from stories and vocabulary that is specific to school and use in context.
- Take turns to listen and then to speak.
- Be aware when others are speaking.

## ALL ABOUT ME



### Maths

Key Instant Recall Fact: I can say the days of the week in order

- Understand and use positional language – where do things belong?
- Sort and match
- Compare amounts – which is more / less?
- Compare size, mass and capacity
- Explore patterns

### Physical development

- Explore and describe different movements using balls.
- Explore the outdoor environment negotiating space safely.
- Begin to develop an appropriate pencil grip.
- Begin to write letter shapes linked to phonics lessons.

### Personal, social and emotional development

- Settle into my new environment.
- Learn new expectations.
- Start to recognise and manage feelings.
- Learn how to be responsible.

### Expressive arts and design

- Make use of props and materials when role playing characters in narratives and stories.
- Use of block paints, found materials, drawing with pencils, paper collage, playdough sculpting.
- Nursery rhyme focus: Old Macdonald, Wheels on the bus, Incy Wincy Spider and Baa Baa Black Sheep.

### Understanding the world

- Explore what makes me and my family special.
- Find similarities and differences between my family and others.
- Understand what my community is and the different roles people have.
- Become familiar with the locations of all areas in and around school and draw information from a simple map.
- Learn about Jesus as a role model for Christians.
- Explore the technology we use in the classroom.