

Europe (Communication and Language)

- A: Share a favourite story with your adults. Retell the story back to them.
- B: Tell your adult what you have enjoyed in Reception so far. Remember to use the past tense.

North America (Personal, Social and Emotional Development)

- A: Practise getting dressed and undressed as quickly as you can. Can you beat your time?
- B: If your friend was sad, what 3 things would you do to make them feel better?

Asia (Literacy Development)

- A: Draw a picture of one of the owls from our story. Can you label his body parts?
- B: Draw and label a picture of your favourite toy.

Reception

Toys

Expressive Arts and Design

During this half term, the children will be exploring different toys from the past and present. They will see how they work and have a go at making their own. They will read stories set in the past and see how things have changed between then and now.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



Antarctica (Expressive arts and design)

- A: Make a new toy from some junk modelling materials. Be ready to explain what your new toy is and how it works.
- B: Perform your favourite nursery rhyme. Can you add some musical instruments or dance moves to your song?

Africa (Maths)

- A: Take pictures of your morning routine to share with your friends in Reception.
- B: Teach your family our 5 little monkeys song and actions. Make sure you are counting back correctly!

South America (Physical Development)

- A: Practise using your knife and fork correctly.
- B: Practise writing your name using paint and a paintbrush.

Australasia (Understanding of the World)

- A: Watch The Christmas Carol story <https://www.youtube.com/watch?v=HqMfCq3okZY>. Is the story in the past or the present? How do you know?
- B: Show your grown up your favourite toy. What was their favourite toy when they were growing up? Are there any similarities? What are the differences?