



Valley Primary School
Growing and Learning together
to be the best we can be!
ASPIRE... ENJOY...
ACHIEVE...CHALLENGE!

Reception Newsletter

Spring First Half Term 2023

Important Information:

PE - **Tuesday** (Peake), **Thursday** (Aston) and **Friday** (Grylls).

- All PE kits must stay in school in a plain purple or black draw string bag. Earrings must be taken out or covered with plasters before school on your PE day.
- All clothes items, bags and water bottles should be clearly labelled with the child's first and last name. We cannot return lost property unless it is named.

Reading – Please listen to your child read at least three times a week and sign the reading diary to earn rewards.

Library books – Please read this with your child several times so that they can become familiar with it and begin to join in familiar parts. Please return it the following Tuesday.

Our Value this half term: **Respect**

Our Life Skill this half term: **Time Management Skills**

Literacy

Text Focus: Bedtime for Monsters and Gruffalo

- Read some CVC words
- Begin to read short phrases/sentences
- Read some set 1 red words
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems.
- Start to develop phonic knowledge by writing some recognisable letters in sequence.

Communication and language

- Hold conversations when engaged in back and forth exchanges with teachers and peers.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Make comments about what they have heard and ask questions to clarify their understanding.

MONSTERS

Maths

Key Instant Recall Fact: I can recall number bonds within 5

- Compare mass using key vocabulary, heavier, heaviest, lighter, lightest, heavy, light, equal to
- Compare capacity using key vocabulary such as full, empty, half full, half empty, nearly empty.
- Understand composition of number 6, 7 and 8

Physical development

- Create movements to music
- Use a range of movements to create a small dance.
- Use scissors effectively.

Personal, social and emotional development

- Understand how to persevere when tackling challenges.
- Recount times when we persevered towards a goal.
- Set a goal and work towards it.
- Use kind words to encourage people
- Say how I feel when I achieve a goal.

Expressive arts and design

- Perform song, rhymes, stories and poems with others moving in time to the music
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

Understanding the world

- Discuss similarities and differences between the natural world around them and other countries.
- Identify seasonal changes.
- Discuss changes to states of matter.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on own experiences and what has been read in class.