



# Key Instant Recall Facts Nursery - Autumn 1

## I can talk about patterns.

It is expected that children in Nursery can talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. They should use informal language like 'pointy', 'spotty', 'blobs' etc. They should be able to extend and create ABAB patterns – stick, leaf, stick, leaf.

### Key Vocabulary

pattern	same
different	spotty
stripy	spots
lines	pointy

#### You could try some of these ideas...

**Go on a pattern hunt** – what patterns can you find in your house? Garden? At the park? At the shops? Describe each pattern as you find it.

**Match the patterns** – e.g. "I've found a stripy pattern, can you find a stripy pattern?"

**Make a repeating pattern** – You could use objects, words or make sounds e.g. use your toys – car, dinosaur, car, dinosaur.

Say words in a pattern "banana, pear, banana, pear, banana, pear."

Make sounds or actions with your body – jump, clap, jump, clap, jump, clap.

Create a colour pattern – blue, red, blue, red, blue, red.

**What comes next in the pattern** – One player starts to make a pattern, can you finish the pattern?

**Spot the mistake** – One player creates a pattern but makes one deliberate mistake. Can you spot the mistake?

