

## Europe (Communication and Language)

- A: Sit in your favourite place in the house with something special to you. eg toy, favourite blanket. Talk with an adult about favourite things and special times.
- B: Using your baby picture and a mirror, talk about how you have changed.

## North America (Personal, Social and Emotional Development)

- A: Collect some sheets or old curtains and make a den with the furniture. Set out a tea party and invite your family.
- B: Play a simple game with an adult. E.g. picture matching or complete a jigsaw together.

## Asia (Literacy Development)

- A: Read a rhyming story. E.g. Where's my Teddy? (YouTube), Duck in the Truck, Hippo has a Hat. Can you hear and say the rhyming words?
- B: Go for a walk. How many different signs can you see?

## Nursery

### Me, Myself and I Understanding the World

This half-term, the children will develop their knowledge of the passage of time in relation to their own lives. They will explore how they have changed since they were born and look at similarities and differences between each other.

Remember to have a go at least 1 activity from each box to 'travel around the world' on our topic passports.

## Me, Myself and I!



## Antarctica (Expressive arts and design)

- A: Choose your favourite song to sing along to and create your own dance.
- B: Build a tower with blocks or boxes as tall as you.

## Africa (Maths)

- A: Make repeating patterns using different coloured materials for example Lego blocks, leaves, beads etc
- B: Count how many soft toys are on your bed.

## South America (Physical Development)

- A: Gather a pile of leaves. Throw them into the air then try and catch them as they fall.
- B: Stand on one foot while you say, 'Twinkle, twinkle I am a star'.

## Australasia (Understanding of the World)

- A: Stick a picture of you as a baby on a piece of paper then draw a picture of yourself now. Can you mark it with your name?
- B: Take a picture of a special family event. E.g. a birthday, a picnic or a special outing and talk about who was present.