



Key Instant Recall Facts

Nursery - Autumn 2

I can use informational language to describe shapes.

It is expected that children in Nursery will be able to use language to describe shapes. Encourage children to play freely with blocks, shape puzzles and shape sorters. Sensitively support and discuss questions like: "What is the same and what is different?" Encourage children to talk informally about shape properties, using words like 'sharp corner', 'pointy' or 'curvy'. Talk about shapes as you play with them: "We need a piece with a straight edge".

Key Vocabulary

Straight
Curved
Corner
Round
Long
Short
Sides
Flat

You could try some of these ideas...



Prints in Playdough

Make or buy some playdough. Find some objects in your house and use them to make prints in the dough. What kind of prints do they make? Are there any with straight lines? Do some make curved lines? Are there some with long sides and some with short sides?

Shape Objects at Home

Collect some objects that you find in your house, for example; coins, greetings cards, napkins, tortilla chips and sort them into groups of the same shapes. Which ones are circles, rectangles, squares and triangles? Which ones are round? How many sides or corners do they have?

Shapes in Nature

Go on a nature walk in your nearest park and find some natural objects. Can you describe their shape? Group them into a set of curved objects and a set of straight objects.



Shape Competition

Hold a competition with someone who lives in your house. See who can find 3 different objects that are round, 3 objects that have got straight sides and something that has got four sides. Take a photograph and discuss the items that you found using shape language to describe them.

