

## Europe (Communication and Language)

- A: Play 'Simon Says'. Ask a grown up to give you some instructions but you only do them when they say 'Simon Says'. Listen carefully and try not to get caught out. Then you could swap over and give the instructions.
- B : Listen to a story where someone is helping others. How did the character help, can you explain? If you can't find a book at home, maybe you could visit the library and ask a librarian to help you find one.

## North America (Personal, Social and Emotional Development)

- A: Ask a grown up in your family about their job. Have they always done that? What other jobs have they had? Listen to their answers and ask further questions to find out more.
- B: What are you good at? Tell a grown up or draw a picture or ask your grown up to take a photo of you doing something you are really brilliant at!

## Asia (Literacy Development)

- A: Go for a listening walk, what different sounds did you hear? Draw a picture of all the things you heard.
- B: Look at a book by yourself. Talk about what you can see in the pictures. Where do you think the story is set and who is the main character?

## Reception

### Our Community and its People

This half term, we are going to find out about our local area and the people who live and work there. We are going to think about ways in which we can look after our local environment, and which are our favourite places to visit. We have introduced a junk modelling area where the children will begin to think about using different construction materials.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



## Antarctica (Expressive Arts and Design)

- A: Go on a texture hunt around your house. You might find things that are: soft, rough, smooth, bumpy, hard, runny, slimy, prickly. Can you use any other words to describe what you find?
- B: Oh no, one of your toys is hurt! Could you be the doctor or vet and make them better, maybe you could get another person in your house to be the nurse or receptionist to help you. I wonder what was wrong with them and hope that all your other toys are ok...

## Africa (Maths)

- A: Find some numerals in your house or on a walk around your local area. Do you know which numbers they represent?
- B: Use blocks or junk modelling to build a vehicle or building that is used to help people in your community. Think about the shapes you will need and which blocks or boxes would be best. Use mathematical language such as round, pointy, flat and corners to help you describe the shapes.

## South America (Physical Development)

- A: Get yourself dressed. Can you get yourself ready for school? Check the weather and make sure you are wearing suitable clothes.
- B: As a family, do some exercise. It might be a game of tig at the park, a cycle ride or dance party. Talk about how you are feeling after the exercise. Why do you think you feel different – you could take a before and after photo to show us in school.

## Australasia (Understanding the World)

- A: There are lots of celebrations happening at this time of year. Talk about how you celebrate in your family. Look at pictures from last year. Do you have any traditions?
- B: What would you like to be when you are older? You could show us by dressing up, painting a picture or making a model, you could set up your own workplace and act your job out.