

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7583.15
Total amount allocated for 2021/22	£21,170
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21,070
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£21,070

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 21,070		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 29%
Intent	Implementation		Impact		Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To allow all pupils in KS2 to be more active at playtimes and lunchtimes.	Purchase of KS2 outdoor gym equipment and payment for fitting.	£3317.50 (Largely funded by last year's budget.)	Children are more active at playtimes and lunchtimes. We have also used the equipment as an incentive for attendance winners in each year group to boost attendance as well.	The equipment will be serviced and maintained yearly to ensure all future children coming through the school will benefit from it too. The equipment itself has a 10 year guarantee.	
Children to have the opportunity to access structured activities during lunchtimes allowing them to be more active during their lunchtime.	Central Coaching lunchtime clubs	£2925	Children able to meet the Active 30:30 target for that day. Children gain an enjoyment of completing physical activity and want to do more on other days.	Use 1 day a week for targeted lunchtime groups with children who have been noted as not being physically active. (Those children who do not attend lunchtime or after school clubs.)	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 12%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To encourage children to ride or scooter to school instead of coming in the car.	Purchase and fit additional new bike racks for new academic year	£470.69	Intended Outcome: More children cycle or scooter to school than previously.	Children create posters to advertise the new bike racks to encourage more children to ride their bikes/scooters to school.
To allow all staff to deliver high quality PE lessons with clear progression within a lesson and across a sequence of lessons.	Purchase a further year's subscription for Real PE membership	£695	Staff have access to high quality planning and a quality PE curriculum is delivered that meets the needs of all learners. Staff have access to training webinars to upskill themselves further. Children are developing their knowledge of skills.	Staff will be able to support new staff with delivering PE. The package offers training opportunities each year so new staff can receive training in the delivery of Real PE.
To allow the PE curriculum and after school sports clubs to run effectively as well as our sports days.	Purchasing of new equipment	£1394.32	PE lessons ran smoothly with all children able to participate due to the amount of equipment. Adapted resources allowed for all children to achieve.	Split the resources into an indoor cupboard and an outdoor cupboard to ensure resources do not get ruined by being used in the incorrect environment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Upskill staff to be able to teach PE confidently.	Payment for supply cover to allow teachers and PE subject lead to attend courses.	£1000	PE subject lead is more confident to lead PE and knows how to move the subject forward. (Ofsted inspectors identified this during recent inspection) ECTs have more confidence delivering PE lessons.	PE lead to continue to attend PE subject lead conferences to keep up to date with local and national updates. Continue to look for opportunities to upskill staff in their PE delivery.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Due to Covid, our current Year 6 children didn't complete their swimming entitlement in Year 3 so we wanted to ensure they were all given the opportunity to learn to swim confidently.	Payment for catch up swimming for Year 6 pupils. Reimbursement for swimming lessons outside of Year 6 catch up swimming for our weakest swimmers.	£3710	Percentage of children achieving KS2 standard increased from initial assessments of 25% to 52% after the catch up offer. Children are now confident in water and have an increased awareness of water safety with 62% able to perform self-safe	Catch up swimming will be needed every year. To lower the percentage requiring catch up swimming we are going to be offering swimming in years 3 and 4 from now on.

			rescue which has increased from our initial 25% baseline.	
Offer children the chance to take part in after school sports clubs, especially sports they would otherwise not experience as part of the curriculum. Also, to prepare children for external competitions.	To allow children in all year groups to access extra-curricular sports provision.	£2925	Children are able to meet the Active 30:30 target for that day. Children gain a passion for being active and join external sports clubs or join other sports clubs within the school. Uptake for clubs has increased. Autumn 2 = 55 children (4 clubs) Spring 1 = 44 children (3 clubs) Spring 2 = 74 children (4 clubs) Summer 1 = 34 children (3 clubs) Summer 2 = 64 children. (4 clubs) The proportion of disadvantaged pupils accessing sports clubs increased.	Use the Health Heroes (Sports council) to gauge interest in different sports that the children would want as after school clubs to allow even more children to access in future years. Monitor access by SEND pupils.
Train our playground leaders to lead activities on the playground at playtime and lunchtime to allow children to achieve the active 30:30 target. To continue to allow pupils across the whole of years 2, 4 and 5 to compete in inter school competitions and to allow as many children as possible to take part in competitive sporting events.	Pay for continued membership of the South Solihull Schools' Sport Partnership.	£3110	Intended outcome: Offer more opportunities for children to take part in a wider range of sports against other schools. Playground leaders to be confident leading activities on the playground. Staff to have access to high quality PE CPD to increase their confidence. Increase the number of children who take part in inter school competitions.	Children to be more confident representing Valley School in sporting events due to their better preparation for these events. Children who have had the opportunity to take part in events create newsletters/match reports to hopefully encourage others to want to get involved. Use the children who have attended sports clubs/competitions to advertise them to the next

				group to potentially increase interest and ensure all sports clubs are full.
To allow children to take part in intra school competitions. To improve children's coordination.	Purchasing of speed stacking equipment for each site	£970	Whole school speed stacking competitions took place in December 2022 and March 2023 with another one planned for July 2023. Children's coordination is increasing which can be seen in the improvement in times to complete the speed stacking challenge. Children have access to a classroom based PE lesson should weather conditions necessitate.	Allow Health Heroes to come up with future competitions that involve the speed stacking equipment.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 3%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To allow more pupils the opportunity to take part in competitive sport against other schools.	Payment for transport to the tag rugby festival for Year pupils. Payment for additional cheerleading coaching.	£300 transport costs £245	12 Year 6 pupils represented the school at a tag rugby festival. They won 6 matches and drew 1 finishing the tournament in second place overall.	Buy into the South Solihull SSP for next year and take up more of the opportunities for competitive sport next year such as athletics and rowing.

			A group of children in Year 4 took part in a cheerleading festival and finished 2 nd overall. An additional group of Year 2 cheerleaders took part in a festival and finished 1 st overall.	
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Head Teacher:	S Milewski
Date:	19.07.23
Subject Leader:	K. Huntington
Date:	19.7.23
Governor:	G Harley-Mason
Date:	19.7.23