



Key Instant Recall Facts

Nursery - Summer 1

I can separate a group of 4 objects in different ways.

It is expected that children in Nursery will be able to separate objects into different groups, talking about the number of objects in each new pile. They should understand that although they have separated the objects there are still the same number in total.

Key Vocabulary

How many...?

I think there are objects. Am I right?

Groups.

Piles.

Separated.

Do our groups have the same amount?

You could try some of these ideas...



Play hide and seek

Start with 4 toys, show your child, then go and hide them whilst your child counts. Let them go and find the toys, each time they bring one back encourage them to count how many are still missing and how many they have found. "I have found one so there are still three toys hiding".

How many animals?

Set up some animal areas and collect 4 creatures to go in them. You could start by putting all four animals in one area and asking your child how many there are. Next time, you could put two in one field/pen and 2 in another. Model this first so your child understands and then let them have a turn. You could make up a little story for why they are going to different places.



Towers

Find 4 bricks or blocks and make a tower. Now ask your child to break up the tower and make 2 separate ones, how many blocks do they use in each tower? Can they do it again but put a different number of blocks in each tower.



Off on a trip

Use 2 empty cardboard boxes as pretend buses.

Collect 4 small toys to ride on each bus. How many toys are there together? Split them up in different ways to go on their bus rides, maybe 1 is going to the library and 3 are going to the park.

