



Year 1 Spellings

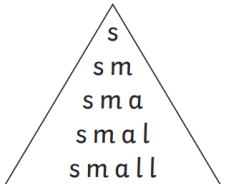






Autumn 1

In Year 1 we need to practise reading and spelling a variety of 'tricky words'. These are words that are hard to sound out and need to be read and spelt by sight. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

In school teachers will focus on these spellings below for the half term. We will allow a variety of opportunities for children to spell these words correctly and apply to dictated sentences. Below are a variety of examples of how you can practise these spellings at home with your child.

| | | | | | |
|----|------|------|-----|----|-----|
| he | your | said | you | be | are |
| to | me | go | all | my | |

| | | | |
|---|--|---|--|
| <p><u>Look, Say, Cover, Write, Check</u></p> <ol style="list-style-type: none"> 1. Look at the word, what is the first letter? Look all the way through the word, notice word parts. 2. Say the word. Stretch the word out. 3. Cover the word. Spell the word – 'no peeking!' 4. Write the word. 5. Check if you spelled it correctly. Edit if needed. | <p><u>Pyramid Words</u></p> <p>Write each of your words in a pyramid, adding a new letter each time.</p>  | <p><u>Rainbow Words</u></p> <p>Write your spelling words with coloured pencils. Make each letter a different colour.</p>  | <p><u>Vowel spotlight</u></p> <p>Write your spellings using one colour for the vowels and another colour for the consonants.</p> <p>(Vowels: a, e, i, o, u)</p> <p>said your all</p> |
| <p><u>Keep Copying</u></p> <p>Write your words out three times each. Use different colours if you want to.</p> <p>said said said</p>  | <p><u>Make the Headlines</u></p> <p>Cut letters out of newspapers and magazines and stick them onto paper.</p>  | <p><u>Material Variety</u></p> <p>Write your spellings using a variety of different materials.</p> <ul style="list-style-type: none"> • In the Air • In Sand • Using Pegs • Using Lego or objects • Using a paintbrush and water  | <p><u>Build a sentence</u></p> <p>Write each of your words within a sentence. Set yourself a challenge: Can you include more than one of your spellings in a sentence?</p> <p>He went to go to the park.</p> |

