

## Europe (English)

- A: Make a colour chart and invent improved names for the colours using adjectives or expanded noun phrases, e.g. fresh, spring grass or buttery yellow.
- B: Write instructions how to mix new colours using time openers. E.g. First, next, then.
- C: Write a detailed fact file about Picasso, Kandinsky or Jackson Pollock.

## North America (SMSC)

- A: Where were Picasso, Kandinsky and Jackson Pollock born and did they always live there?
- B: Create a mood board in the style of Picasso. Show your feelings using colours and shapes.
- C: Kandinsky used abstract art to heal the soul. Create your own abstract picture of circles and lines.

## Asia (Personal Development)

- A: Paint the colours of the rainbow in order whilst listening to the song.
- B: Go in the garden on a colour hunt. How many different colours can you find? Make a collage of the materials.
- C: Use a paint program to design a Picasso style portrait on your computer, laptop or device.

## Year 1

### Colour Chaos Art + Geography

This half-term, we will explore colour and paint with a focus on the artist Picasso. We'll learn about the world's continents and investigate the human and physical features of Spain - the birthplace of Picasso.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: Go on a colour walk. Draw a map, recording the colours you find.
- B: Research some of the man-made and natural characteristics of Spain.
- C: Do some colourful baking! Can you make different coloured cakes or biscuits? Remember to take a photo before you eat them!

## Africa (Maths)

- A: How many colours are there? Record and count as many as possible.
- B: Create a tally chart of colours that you find from a room in your house, e.g. your bedroom
- C: Which colour is the most popular in your family? Create a pictogram to record favourite colours after interviewing friends and family.

## South America (Healthy Schools)

- A: Choose a colour group and create a meal using only items in your selected colours. Will it be healthy?
- B: Complete a colour investigation. Find out what colours can be found in different felt tips. <https://video.link/w/gxX6b>
- C: Using only Red, white and blue, design a sports kit for British athletes to wear.

## Australasia (Topic: Art & Design and History)

- A: Who is your favourite artist? Find out when they were alive and what kind of art they did.
- B: Create the colour wheel. You can paint, colour or collage.
- C: Kandinsky used to paint while he listened to music. Choose your favourite tune and paint what you feel. We recommend Disney classics. You could even make a small gallery of different kinds of music, e.g. jazz, rock, classical, pop etc.