




Year 2 Spellings

Spring 1

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 19.1.24	Test date: 26.1.24	Test date: 2.2.24	Test date: 9.2.24
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
The /n/ sound spelt kn and (less often) gn The /r/ sound spelt wr The /l/ sound spelt -el at the end of words	The 'or' sound spelt a before l and ll The /u/ sound spelt o The ee sound spelt as ey	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<u>kn</u> ight	w <u>al</u> king	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	g <u>ra</u> ss
<u>kn</u> ife	t <u>al</u> ked		w <u>il</u> d
<u>kn</u> owledge	<u>al</u> ways		d <u>oo</u> r
<u>gn</u> ome	t <u>al</u> ler		<u>ha</u> lf
<u>wr</u> ist	n <u>o</u> thing		b <u>ea</u> tiful
<u>wr</u> apped	M <u>o</u> nday		p <u>la</u> nt
<u>wr</u> ong	m <u>o</u> nkey		f <u>in</u> d
j <u>ea</u> ls	v <u>al</u> ley		b <u>o</u> th
tr <u>av</u> elled	t <u>ro</u> lley		c <u>lo</u> thes
squ <u>ir</u> rel	m <u>o</u> ney		
WIZARD WORDS THIS HALF TERM:	grass wi  ~ half beautiful plant find both clothes		



Year 2 Spellings

Spring 1

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 19.1.24	Test date: 26.1.24	Test date: 2.2.24	Test date: 9.2.24
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the sound <i>ea</i>	Words containing the sound <i>oi</i>	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<i>tea</i>	<i>noise</i>	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	<i>they</i>
<i>teach</i>	<i>hoist</i>		<i>was</i>
<i>dream</i>	<i>join</i>		<i>love</i>
<i>cream</i>	<i>foil</i>		<i>once</i>
<i>cheat</i>	<i>coin</i>		<i>buy</i>
<i>least</i>	<i>soil</i>		<i>walk</i>
<i>heal</i>	<i>void</i>		<i>talk</i>
<i>squeak</i>	<i>joint</i>		<i>saw</i>
<i>leaf</i>	<i>boiled</i>		<i>many</i>
<i>teacher</i>	<i>spoilng</i>		<i>small</i>

WIZARD WORDS THIS HALF TERM:

they was love once buy walk talk saw many small

