




# Year 2 Spellings

Spring 2

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 1.3.24	Test date: 8.3.24	Test date: 15.3.24	Test date: 22.3.24
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
The suffixes -ment, -ness, -ful, -less and -ly Contractions that end in 'not'	Words ending with -al The -le letters at the end of words	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
thoughtful	metal	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	poor
peaceful	capital		most
excitement	hospital		even
argument	equal		parents
happiness	goal		climb
carefully	apple		class
don't	bottle		sure
couldn't	middle		break
haven't	table		because
isn't	smile		
<b>WIZARD WORDS THIS HALF TERM:</b>	 poor most even parents climb class sure break because		



# Year 2 Spellings

Spring 2

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.  
Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 1.3.24	Test date: 8.3.24	Test date: 15.3.24	Test date: 22.3.24
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Adding <b>-ed</b> , <b>-ing</b> , <b>-er</b> and <b>-est</b> to a root word ending in <b>-y</b> with a consonant before it	Contractions that end in 'not'	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
walk <b>ed</b>	can't	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	poor
play <b>ed</b>	didn't		most
knock <b>ed</b>	don't		even
phon <b>ed</b>	Mustn't		parents
rain <b>ed</b>	isn't		climb
walk <b>ing</b>	wouldn't		class
play <b>ing</b>	shouldn't		sure
knock <b>ing</b>	couldn't		break
phon <b>ing</b>	haven't		because
rain <b>ing</b>	won't		

**WIZARD WORDS**



poor most even parents climb class sure break because

**THIS HALF  
TERM:**

--