



# Year 2 Spellings

Summer 1

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 12.4.24	Test date: 19.4.24	Test date: 26.4.24	Test date: 3.5.24	Test date: 10.5.24	Test date: 17.5.24	Test date: 24.5.24
<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>	<b>SPELLING FOCUS:</b>
Adding -es to nouns and verbs ending y	Contractions	The possessive apostrophe (singular nouns)	Homophones and near homophones	Homophones and near homophones	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	<b>PRACTICE WORDS:</b>
flies	can't	Mary's	there/their/ they're	where/wear/ were		busy
tries	didn't	the boy's	to/too/two	your/you're		money
copies	hasn't	the girl's	great/grate	one/won		pass
carries	couldn't	the man's	here/hear	bare/bear		eye
lorries	it's	the child's	sun/son	quite/quiet		sugar
tidies	I'll	the woman's	be/bee	way/weigh		mind
babies	she's	the knight's	blue/blew	by/buy/bye		cold
cries	he's	the bear's	night/knight	ate/eight		pretty
replies	they're	the bee's	see/sea	deer/dear		behind path
worries	you're	the plant's			gold child	

**WIZARD WORDS THIS HALF TERM:**



busy money pass eye sugar mind cold pretty behind gold path child



# Year 2 Spellings

Summer 1

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term. In school teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Words containing the <i>i-e</i> sound:	Words containing the <i>o-e</i> sound:	Words containing the <i>u-e</i> sound:	Words containing the <i>aw</i> sound:	Contractions	Review Week	Wizard Words
<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>	<b>PRACTICE WORDS:</b>
like	woke	June	saw	can't	This week is a 'Review week'. Children will be tested on a variety of spellings from the previous weeks for this half term.	busy
time	home	tune	claw	didn't		money
nine	alone	huge	raw	hasn't		pass
hide	spoke	flute	jaw	couldn't		eye
slide	phone	use	lawn	it's		sugar
ripe	hope	cube	dawn	I'll		mind
slice	rode	brute	paw	she's		cold
mine	cone	rude	crawl	he's		pretty
whine	slope	cute	straw	they're		behind path
pine	broke	tube	awful	you're		gold child

**WIZARD WORDS THIS HALF TERM:**



busy money pass eye sugar mind cold pretty behind gold path child

