

Europe (English)

- A: Write a short description of the events shown in a cave painting using powerful adjectives.
- B: Write instructions to explain how to make a Stone-Age invention. E.g. a fire, a tool or a weapon using imperative (bossy) verbs.
- C: Research the Stone Age and write an information text about it. Use headings, information under sub-headings and pictures with labels and captions.

North America (SMSC)

- A: Design your own cave dwelling that you would like to live in.
- B: How did people during the Stone Age form groups and why? What skills could they each bring to the community?
- C: Research the religion during the Stone Age.

Asia (Personal Development)

- A: Make up your own lullaby for a cave baby.
- B: Make a PowerPoint presentation about life in the Stone Age, from nomad to hunter-gatherer.
- C: Create a Stone Age round house or an Iron Age fort using natural materials.

Year 3

Rocks, Relics and Rumbles! History

This half-term, we will develop our historical knowledge of the changes that took place during the Stone Age. We will investigate prehistoric art, use natural materials and explore using texture, shape and pattern in our own work.

Remember to pick one from each subject box to travel 'around the world' on their topic passport.



Antarctica (Topic: Geography & DT)

- A: Draw and label features of a Stone Age settlement / home.
- B: Stone Age people built shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter.
- C: With an adult, make some Stone Age bread. <https://www.botham.co.uk/kids/seed/bread2.htm>

Africa (Maths)

- A: Find out how long the Stone Age lasted.
- B: Find the sizes of different Stone Age animals and order them from smallest to largest.
- C: Find out how people from the Stone Age people counted. Create your own counting system based on our number system and the way they counted.

South America (Healthy Schools)

- A: Go on a walk around your local area. Take pictures of all the different types of rocks that you find.
- B: Early Stone Age people travelled around to find the best place to settle. What would you need for a suitable place?
- C: Research what Stone Age people would have eaten during this period. Create a menu. Think carefully about what they would have had access to.

Australasia (Topic: Art & Design and History)

- A: Research Ötzi the stone age mummy and record your favourite facts.
- B: Investigate what changes the Stone Age people brought with them.
- C: Make a natural model of Stonehenge and annotate your work with key facts.