



Year 4 Spellings

Spring 2

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 1.3.24	Test date: 8.3.24	Test date: 15.3.24	Test date: 22.3.24
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words with the /ay/ sound spelt ei.	Words with the /ay/ sound spelt eigh.	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	PRACTICE WORDS:
vein	weigh		answer
veil	eight		length
rein	sleigh		business
reign	eighty		separate
reindeer	eighteen		eight
beige	weight		occasionally
abseil	neigh		eighth
feign	freight		popular
deign	neighbour		
sheik	weighty		
WIZARD WORDS THIS HALF TERM:	answer popular	eight separate	business occasionally eighth length





Year 4 Spellings

Spring 2

Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 1.3.24	Test date: 8.3.24	Test date: 15.3.24	Test date: 22.3.24
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Suffixes – ment, -ness	Suffixes – ful, -less	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
enjoyment	painful	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	does
statement	watchful		once
disappointment	fearful		our
development	delightful		noise
placement	cheerful		early
illness	careless		appear
fitness	thoughtless		arrive
closeness	speechless		women
kindness	homeless		actual
sadness	endless		ordinary
WIZARD WORDS THIS HALF TERM:	does once our noise early appear arrive women actual ordinary		

