

Europe (English)

- A: Define the meaning of these key words: *climate, biome, vegetation belt, polar + subpolar zone, temperate zone, tropical zone, arid zone.*
- B: Write a diary entry about life in one climate zone, e.g. polar or desert. What animals, vegetation and weather do you experience? Use fronted adverbials (this morning / in the distance / in the evening)
- C: Create a postcard from a capital city in Europe (e.g. Paris, Rome, London, Berlin, Madrid, Athens, Vienna). On the front, draw a picture including well-known landmarks. On the back, write a message to a friend about what it is like there.

North America (SMSC)

- A: You have been stranded on a desert island and can only choose 5 things to survive. Make a list, draw them and give reasons.
- B: Choose a country within Europe. Research the main religions and draw a poster of symbols and images that represent the religion / religions.
- C: Create a table comparing Birmingham UK, to Vienna, Austria. Write down the languages, food, climate, landmarks (and anything else you find interesting) for each.

Asia (Personal Development)

- A: Choose a continent of the world. Research the different climate zones within that continent and show your knowledge in a poster or writing.
- B: Create a PowerPoint or similar presentation about a climate zone of your choice. Where are they located? What is the weather like? What animals or plants exist within them?
- C: Research tradition music of Austria and the UK – How is it similar? How is it different?

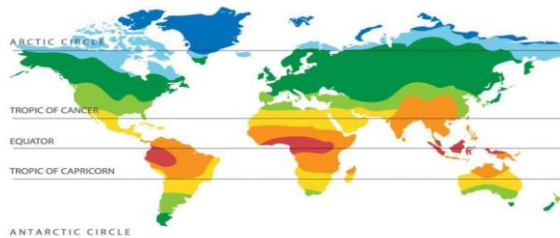
Year 4

Anywhere and Everywhere

Art + Geography

During the second half term of this year, we will explore the location of countries within Europe with a focus on Austria, the birthplace of our focus artist, Otto Barth. We will investigate climate zones of the world, as well as develop our skills in the medium of watercolour to create a landscape scene.

Remember to pick one from each subject box to travel 'around the world' on your topic passport.



Antarctica (TOPIC Geography & DT)

- A: List the different Climate Zones of the world and briefly explain what the climate / weather is like for each one.
- B: Using a computer or atlas, draw your own map of Europe. Label the Atlantic Ocean, the Mediterranean Sea, and the Arctic Ocean and major cities of Europe e.g. London, Paris, Rome, Moscow.
- C: Create your own 3D island Think about the materials you will use to create it and how you will join them together. Try to include a moving part.

Africa (Maths)

- A: Find and record the morning and afternoon temperatures for a week in Solihull, UK and Vienna, Austria.
- B: Create a map using coordinates of your room or garden. Give points for where objects are e.g. The TV is at (3,4).
- C: Using a world map, use a compass and knowledge of turns to navigate an explorer from Spain to America in as many ways as you can.

South America (Healthy Schools)

- A: Draw and label a survival kit for an explorer.
- B: Make a homemade compass. <https://www.sciencebuddies.org/stem-activities/magnetic-compass>
- C: Go on a long walk. Make a note of what vegetation, land forms (hills / rivers / lakes), weather or wildlife you experience. Can you take photos or draw simple sketches?

Australasia (TOPIC Art & Design and History)

- A: Sketch an island landscape scene. Add tone and texture with your pencil.
- B: Create your own landscape art using collage (e.g. countryside scene, a beach, a forest, or a cityscape) using materials at home (newspaper, card, paper, magazines)
- C: Create a sculpture inspired by the art of the pacific islands. Type 'Moai' into a search engine for ideas.