



## Valley Primary School

Growing and Learning together to be  
the best we can be!  
ASPIRE... ENJOY...  
ACHIEVE... CHALLENGE!

### English

Text Focus: *Rooftoppers* by Katherine Rundell

- Focus text type: Narrative
- Additional text type: Character Description and Narrative.
- Grammar links: Relative clauses, figurative language and expanded noun phrases, speech, time adverbials and parenthesis.
- Using a variety of sentence starters.
- Using speech accurately, including punctuation.

### Maths

Key Instant Recall Fact: I can recall metric conversions.

- Statistics: Line graphs, two-way tables and interpreting data, analysing and drawing.
- Geometry: Properties of Shapes. Classifying and estimating angles, calculate angles around a point, calculate angles on a straight line, regular and irregular polygons, 3D shapes.
- Geometry: Position and Direction. Plotting co-ordinates, translation, lines of symmetry.
- Number: Decimals. Adding and subtracting decimals, multiplying by 10, 100 and 1,000, dividing by 10, 100 and 1,000 and decimal sequences.
- KIRF: Converting units of measure.

**Times Tables Rock Star Focus:**

11- and 12-times tables.

# Year 5 Newsletter

Summer First Half Term 2024

### Healthy Schools

#### Science

- Living Things – Life Cycles
- Understanding the key similarities and differences in the life cycles of different animals and plants.
- Understanding the process of reproduction in plants and animals.

#### P.E.

- Cricket – bowling, batting and fielding skills.
- Real PE – Jumping, landing and jumpball.



### Topic

Key Focus Subject: **British Values**

#### Art

- Explore Elizabeth Catlett and Nina Lazarou.
- Experiment with wire as a modelling material.
- Create a 3D wire sculpture and evaluate the process and outcome.

#### DT

- Research and analyse existing products that use cam mechanisms to create movement.
- Create a design criteria to make a moving WW2 model.
- Accurately measure, cut and shape my chosen material.
- Use selected tools to assemble and join materials.
- Evaluate my product and the creation process.

### Important Information:

**Dates** – Y5 Express Dress Up Event (parents invited) – Tuesday 21<sup>st</sup> May at 2:45pm.

World Cultural Diversity Day – Tuesday 21<sup>st</sup> May

Walk to School week – 20<sup>th</sup> – 24<sup>th</sup> May.

PE – **Monday & Wednesday** for **ALL** Y5 classes.

Children should continue to come into school wearing their PE kit. Please label all items. Earrings must be taken out or covered with plasters before school on your PE day.

**Library** – **Wednesday** for **ALL** Y5 classes. Please have library books in school on these days to read for pleasure during these slots.

**Reading books** – Please read with your child at least three times a week and sign the diary to earn rewards.

### SMSC

**Our Key School Value this half term:**

**Kindness**

**Our Life Skill this half term: Home Management Skills**

**R.E.**

- Religion: Sikhism
- Theme: Prayer and Worship
- Concept: Commitment

**PSHE**

- Self-Recognition & Self-Worth
- Building Self-Esteem

**MFL**

- Home, Family and Pets

### Personal Development

**Mental Health and Well-being**

- Breathing and Mindfulness

**Music**

- Living on a Prayer/Rock Music
- Fresh Prince/Hip Hop Music
- Guitars

**Computing**

- Coding- understanding real – life models