

## Europe (English)

- A: Imagine you are about to be evacuated, make a bullet-pointed list of all the things you need to pack to take with you.
- B: Research the life of Anne Frank and write a fact file about her, using time adverbials, e.g. Later in her life / At the age of...
- C: Write a diary entry, imagining a day in the life of an evacuee using a thesaurus to use to precise verbs and adjectives for description.

## North America (SMSC)

- A: List other countries that fought with Britain in the war. What languages did they speak?
- B: Write the rules for a game that might have been played by children during WWII.
- C: Find out about why WWII was referred to as a 'Good War'.

## Asia (Personal Development)

- A: Listen to a selection of war songs and record yourself keeping the beat to the song (or playing if you play an instrument).
- B: Design an Anderson Shelter out of outdoor materials, that could be used in an air raid.
- C: Design your own VE day bunting using shapes on Word or Publisher and copying and pasting pictures.

## Year 5

### Keep the Home Fires Burning British Values – Mutual Respect (History, Geography, Art + Design Technology)

Over the next two half terms, we will investigate why WWII was a turning point in British history. We will learn about how the UK trades today, explore form and movement in 3D art, and make and evaluate a moving WWII themed cam mechanism.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: Write down which parts of Britain were evacuees sent and why. Can you find them on a map?
- B: Which human features (built by humans) were destroyed by army Luftwaffe and why?
- C: Make a wartime recipe. See link: <https://the1940sexperiment.com/100-wartime-recipes>

## Africa (Maths)

- A: Find the key dates of important events during World War 2 and put them in descending order.
- B: Research the amount of food available with rations. Find out how much it cost then, and compare with prices now.
- C: Research a famous war time recipe. Find the different ingredients and weight them out before making a wartime treat for you and your family.

## South America (Healthy Schools)

- A: People grew their own food during the war. Make a list of plants we can grow to eat.
- B: Research how planes were made to be aerodynamic. Make and test your own paper planes to find out which is best.
- C: Compare how soldiers in the army train now to how they trained during World War 2. Write a training plan for each.

## Australasia (Topic: Art & Design and History)

- A: List the reasons WW2 began.
- B: Research The Bouncing Bomb and draw a diagram of how it worked.
- C: Create a piece of Blitz Art showing a Blitz bombing raids using a bright-coloured background and black materials to create a skyline and planes.