

Europe (English)

- A: Write a discussion text comparing an Anglo-Saxon and Viking child. Include your opinion in the final paragraph: which would you prefer to be and why?
- B: Write an information text about who the Vikings were. Include a title and subheadings about when they existed, where they came from, how did they travel and why they settled in Britain.
- C: Use these example [Viking Sagas \(click here\)](#) as inspiration for your own Saga. Include the words create, dwell, void, decisively, warily, banish, inhabit and a range of conjunctions.

North America (SMSC)

- A: Draw or print out a picture of yourself and a Viking child. Write about the similarities and differences between you both. Include information about their day, school, family, toys, pets, work.
- B: Research an Anglo-Saxon God of your choice and create a poster or presentation about them. Include an illustration.
- C: Anglo-Saxons were very proud of their ancestry. Make a list of Anglo-Saxon names. Then, create a family tree with as much detail as you can.

Asia (Personal Development)

- A: Using the tune of a well known song of your choice, make up your own song about the Vikings.
- B: Create an informative PowerPoint about what Viking life e.g. food, religion, clothing, housing, education.
- C: Using purple mash, create a quiz (with answers) about the Anglo-Saxons and Vikings using your own knowledge.

Year 5

Viking Invaders History + Art

Over the half term, we will investigate the Viking and Anglo-Saxon struggle for the power and the Kingdom. We will explore lino printing in art to create intricate, detailed patterns to replicate Viking shields.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Create a map of Britain showing the Anglo-Saxon kingdoms. Bonus: Can you find out the names of towns/cities in the UK which have Anglo-Saxon origins?
- B: Make a model of a Viking village.
- C: Prepare and cook a traditional Anglo-Saxon food such as mushroom soup, honey, oat and spice cakes or summer fruit, honey and hazelnut crumble. Be sure to ask an adult to help.

Africa (Maths)

- A: Find out about how the Vikings used money. What coin(s) did they use? What was different about their currency?
- B: Draw at least three symmetrical designs for Viking long ship sails.
- C: Design a symmetrical Viking Longhouse including measurements.

South America (Healthy Schools)

- A: The Vikings used bows and arrows to hunt and in battle. Make your own target game (using beanbags or ball) and record the totals you score.
- B: Vikings raised many animals and grew different types of cereal and vegetables for food. Can you describe the life cycles of farmed plants and animals?
- C: Anglo-Saxons played a board game called Taefl. Research how to play the game and create. Can you make it more challenging?

Australasia (Topic: Art & Design and History)

- A: Draw or paint an image of a Angle, Saxon or Jute and label your work.
- B: Create an interesting collage of a Viking scene, e.g. a stormy sea, long boat or a raid!
- C: Create a piece of work of your choice which includes information on why the Vikings should not be known as vicious after all!