

## Europe (English)

- A: Draw a map of a pharaoh's tomb with detailed labels of what is inside. Write a set of instructions of how to safely get through without setting off any traps - make sure you use imperative verbs.
- B: Write a diary entry from the viewpoint of Howard Carter recounting his feelings on discovery of the tomb. Use research to help.
- C: Write an information text about how the Ancient Egyptians lived using subheadings and interesting sentence openers. Think about what they wore, where they lived, how they sourced food + drink, their religion, etc.

## North America (SMSC)

- A: Write your name and a secret message in hieroglyphics.
- B: Research an Egyptian God or Goddess. Create a quiz, including questions and answers.
- C: Describe what the Ancient Egyptians did to journey through to the afterlife.

## Asia (Personal Development)

- A: Use pharaohs' pictures to create two or three top trumps on the computer.
- B: Create your own musical score using hieroglyphs. The symbols you use should represent a sound and played in the order you write them.
- C: Using sticks and natural resources, can you join them together to make a pyramid?

## Year 6

### Kingdom on the Nile History, Geography, Art + Design Technology

Over the next two half terms, we will develop our historical knowledge of the lives of those living in ancient Egypt and how the Nile was used to support settlements. We will also use digital art and computing technology to design and imitate ancient Egyptian artefacts.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



## Antarctica (Topic: Geography & DT)

- A: Label the features of a river on a map of the river Nile.
- B: Investigate how the Ancient Egyptians physically built the pyramids and important buildings.
- C: Create a brochure for a cruise down the Nile. You will need to explain which countries you will pass through and what exciting sights or features to look out for.

## Africa (Maths)

- A: Write the birth dates of everyone you live with in Ancient Egyptian symbols.
- B: Find out about the length and width of the Nile and compare and order them to other famous rivers.
- C: Find out the dimensions of the pyramids and work out the total volume inside. Compare the volumes: which is largest and which is smallest?

## South America (Healthy Schools)

- A: Draw and label a container that an ancient Egyptian could have used to store water in. What materials would have been available?
- B: Create a dance routine to Walk Like an Egyptian by The Bangles. Could you video yourself completing your routine?
- C: Have a go at mummifying a tomato using the PowerPoint presentation on the Year 6 learning page on the school website.

## Australasia (Topic: Art & Design and History)

- A: Find out why the Egyptians built the Sphinx.
- B: Create a timeline of the key events in the discovery of Tutankhamun. Make this as interactive if you can!
- C: Design a death mask fit for a Pharaoh, and ensure it is jewelled with the finest collage materials.