

Europe (English)

- A: Write a speech to your family persuading them to make small changes at home to protect the environment. Use emotive language.
- B: Research an environmentalist and write a biography about them, using a title, subheadings and time adverbials.
- C: Write a creative story with a problem and a main character who protects the environment. Include powerful adjectives and verbs, and speech.

North America (SMSC)

- A: Research how to say 'recycle' in 10 different languages. Write each one down.
- B: Choose a religion and research their views on the environment.
- C: Create a fact file about Kamikatsu (the zero waste town in Japan).

Asia (Personal Development)

- A: Create a poster or leaflet that encourages others to recycle using word or purple mash.
- B: Create a song or jingle about Recycling.
- C: Use 2code or other coding sites (e.g. Scratch) to create a recycling game.

Year 6

Our Future World Art + Design & Technology

This half term, we will develop an awareness of our impact on the environment to design, make and evaluate an electric, motorized vehicle, as well as take inspiration from the work of Derek Gore to create a collage with a message.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Use a map to visit your local zero waste shop. Record how to travel from school to the shop.
- B: Use recycled materials to make something that you can use, for example a plastic bottle as a bird feeder.
- C: Create a delicious meal using some of the leftovers in your fridge.

Africa (Maths)

- A: Compare the cost of buying 5 different fruit or vegetables packaged and unpackaged. Which item has the biggest difference?
- B: Write a short report on what value for money means using examples of costs of items.
- C: Research and explain ethical spending and give examples of costs of choice. Include paying more for Fairtrade products and give examples of costs of related items.

South America (Healthy Schools)

- A: Research Formula 1 to find out how much carbon dioxide is released at each race.
- B: Create a poster explaining which materials can be recycled and why recycling is important.
- C: Rising levels of carbon dioxide mean the world is heating up and polar ice caps are melting. Complete an experiment to find out how to slow down the rate of ice melting.

Australasia (Topic: Art & Design and History)

- A: Research the Sustainable Development Goals. Why are these important?
- B: Use your sewing skills to turn an old, odd sock into something more interesting.
- C: Create a piece of artwork with a powerful message regarding sustainability.