

Europe (English)

- A: Write a discussion text comparing an Anglo-Saxon and Viking child. Include your opinion in the final paragraph: which would you prefer to be and why?
- B: Write an information text about volcanoes and earthquakes. Include a title, subheadings and interesting facts.
- C: Use these example [Viking Sagas \(click here\)](#) as inspiration for your own Saga. Include the words create, dwell, void, decisively, warily, banish, inhabit and a range of conjunctions.

North America (SMSC)

- A: Draw or print out a picture of yourself and a Viking child. Write about the similarities and differences between you both. Include information about their day, school, family, toys, pets, work.
- B: Research an Anglo-Saxon God of your choice and create a poster or presentation about them. Include an illustration.
- C: Anglo-Saxons were very proud of their ancestry. Make a list of Anglo-Saxon names. Then, create a family tree with as much detail as you can.

Asia (Personal Development)

- A: Take the Bitesize quiz to test and improve your knowledge of volcanoes and earthquakes:
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc#zppybqt5>
- B: Create an informative PowerPoint about what Viking life e.g. food, religion, clothing, housing, education.
- C: Using purple mash, create a quiz (with answers) about the Anglo-Saxons and Vikings or earthquakes and volcanoes using your own knowledge.

Year 5

Viking Invaders History + Geography

Over the half term, we will investigate the Viking and Anglo-Saxon struggle for the power and the Kingdom of England. We will also explore the structure of the Earth to understand the physical geography of volcanoes and earthquakes.

Remember to pick one from each subject box to 'travel around the world' on your topic passport.



Antarctica (Topic: Geography & DT)

- A: Label a picture or drawing of a volcano using these key words: *ash cloud, magma, chamber, main vent, lava flow, conduit crater*. Can you explain their meaning?
- B: Research the Volcano Ring of Fire. Create your own map of the countries located along the Ring of Fire and the tectonic plate boundaries. Mark notable volcanoes using your own symbols in a key.
- C: With an adult, prepare and cook a traditional Anglo-Saxon food such as mushroom soup, honey, oat and spice cakes or summer fruit, honey and hazelnut crumble.

Africa (Maths)

- A: Draw at least three symmetrical designs for Viking long ship sails.
- B: Design a symmetrical Viking Longhouse including measurements.
- C: Create a chart or a graph to visually represent the number of volcanic eruptions or earthquakes in a specific region over the past 50 years. You can choose any region or country known for volcanic activities.

South America (Healthy Schools)

- A: The Vikings used bows and arrows to hunt and in battle. Make your own target game (using beanbags or ball) and record the totals you score.
- B: Vikings raised many animals and grew different types of cereal and vegetables for food. Can you describe the life cycles of farmed plants and animals?
- C: With an adult, create your own volcano
<https://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano>

Australasia (Topic: Art & Design and History)

- A: Draw or paint an image of a Angle, Saxon or Jute and label your work.
- B: Create an interesting collage of a Viking scene, e.g. a stormy sea, long boat or a raid!
- C: Create a piece of work of your choice which includes information on why the Vikings should not be known as vicious after all!