



Valley Primary School

GROWING AND LEARNING TOGETHER TO BE THE BEST WE CAN BE!
ASPIRE...ENJOY...ACHIEVE...CHALLENGE!

Head Teacher: Miss S. Milewski

Remote Learning Timetable.

Our curriculum will be offered remotely via Microsoft Teams using your child's individual Log in.

A similar curriculum is being offered in school for Critical Worker and Vulnerable children.

(Please note that by logging in to Microsoft Teams you are agreeing to them interacting with other families within their phase and to school recording sessions for monitoring as per your virtually signed agreement and the recent addendum. Input will be provided by a teacher from within your child's year group, with assignments and progress shared with your child's class teacher for continuity when school reopens.)

Maths

9am. Y4 and Rec
9.15am. Y6 and Y2
9.30am. Y3
9.45am. Y5 and Y1

Live Maths input (15 -20 mins Y1 upwards, EYFS 10 mins) ... teacher modelling/ demonstration of new skill and interactive question and answer session (followed by 15 mins focus group work/ questions)

Maths task (30 mins) ... activity based on input which should be completed and uploaded into assignments and this will be marked.

Maths Traffic Light Challenge ... practical activity or problem/ investigation for children to complete. This is optional and will not be marked. We encourage children to send in photographs of themselves doing this to show teachers if they wish (15 mins / opened ended task when possible.)

English

Reading Skills or Phonics followed by English lesson.

10am. Y4 and Rec
10.30am. Y6 and Y2
11am. Y3
11.30am. Y5 and Y1

Live Reading Skills / Phonics Session (15 mins) ... Skills session led by teacher with no specific follow up task but should be encouraged when reading independently.

Live English input (15 mins-20 mins Y1upwards,EYFS 10 mins)...teacher modelling/demonstration of new skill and interactive question and answer session (followed by 15 mins focus group work/ questions).

English task (30 mins) ... activity based on input which should be completed and uploaded into assignments and will be marked.

English Traffic Light Challenge ... practical activity or skills activity for children to complete. This is optional and will not be marked. We encourage children to send in photographs of themselves doing it to show teachers if they wish (15 mins/ opened ended task when possible.)

Social Time/ Chat/ Bubble Games

Social time will be facilitated as part of children's lunchtime to promote more interaction with friends and social fun catch up time. This is completely optional, it will take place 15 minutes prior to afternoon lessons.

Foundation subjects

1pm. Y4 and Rec
1.15pm. Y6 and Y2
1.30pm. Y3
2pm. Y5 and Y1

Live Foundation subject input (15-20 mins Y1 upwards, EYFS 10 mins) ... teacher modelling/ demonstration of new skill and interactive question and answer session.

Foundation subject task (30 mins) ... activity based on input which should be completed and uploaded into assignments and will be marked if necessary as some days this may be a practical activity. We encourage children to send in photographs of any practical activities to show their teachers.

- **Monday. Topic Focus (includes History, Geography, Art and DT skills)**
- **Tuesday. R.E. Focus**
- **Wednesday. Science Focus**
- **Thursday. Topic Focus (includes History, Geography, Art and DT skills)**
- **Friday. Outdoor Learning Activities – using activity ideas provided (no live lesson input on a Friday afternoon and no assignments will be set via Teams to enable exploratory, investigative and outdoor non screen based activities at least once a week)**

Additional Daily Activities

- P.E. activity using Real P.E. Log in (This can be alternated with, or done in addition to, Jo Wickes activity if children wish.)
- Music activity using Charanga Log in (This can be alternated with instrumental practice or a home chosen singing activity if children wish.)
- Mental Health activity (A weekly sheet will be saved on our school website and emailed to parents encouraging one daily activity.)
- Reading for pleasure (Children can alternate reading books they have at home with Oxford Owl; <https://home.oxfordowl.co.uk/reading/free-ebooks/> where you can set up a free account to access a variety of ebooks at each level or Oak Academy library; <https://library.thenational.academy/> where each week a different author will provide free books, videos and recommended reading.)

Half Term Ongoing Challenge Activities

- Vision and Values focus PSHE Activity – we continue to ‘Aspire, Enjoy, Achieve and then Challenge ourselves further in everything that we do.’ This half term’s focus value is ‘Honesty’ – we encourage children to consider how they can show honesty in their daily lives or honesty in things they see on the television, on our recommended websites or during our live lessons.
- KIRF ... Key Instant Recall Fact, to focus on ... this should be practised as much as possible and will be assessed at the end of the half term.
- PSHE Diary – Keep a diary of your feelings during lockdown and activities you do. Always include the most positive thing that happened that day. Consider any hopes or targets for the next day. You can keep parts of this private and choose to share parts with your teacher or class when you return.
- Around the World Activities... additional projects and activities in SMSC, Personal Development, Topic (History and D.T focus) and Topic (Geography and Art focus), English and Maths.
(Remember to choose at least one from each subject box so you can travel Around the World and complete your Topic Passport to be in with the chance of winning a spectacular prize at the end of the year!)
- Learning Zone websites / Times Tables Rock Stars ... additional recommended online website-based activities to help children develop key skills.
- CBBC curriculum based television programmes – each morning the BBC will show curriculum based programs, some of which will also be available on demand via iPlayer.