



**Valley Primary School**  
Growing and Learning together  
to be the best we can be!  
ASPIRE... ENJOY...  
ACHIEVE...CHALLENGE!

### Literacy

Text Focus: *A Brave Bear, Oh No George!*

- Phase 1 phonics, activities from aspects 1-5.
- Trace name using name card.
- Handle a book appropriately, turning the pages from front to back.
- Identify some rhyming words.
- Begin to mark make for a purpose.

### Maths

- Know that the last number reached when counting a small set of objects tells you how many there are in total.
- Say one number for each item in order: 1,2,3,4,5.
- Make comparisons between objects relating to size, length, weight and capacity.
- Understand position through words alone – for example “The bag is under the table,” with no pointing.
- Recite numbers past 5.

### Personal, social and emotional development

- Show more confidence in new social situations
- Not always needing an adult to remind them of a rule
- Independently put coat on and do up zip

## Nursery's Newsletter

Spring First Half Term 2024

### Communication and Language

- Use longer sentences of four to six words.
- Join in with a range of familiar nursery rhymes and action songs.
- Understand and use some positional language.

## OPPOSITES



### Physical development

- Use large muscle movements to wave flags and streamers, paint and make marks
- Throw and catch a large ball
- Thread beads onto string or pipe cleaners

### Expressive arts and design

- Uses tools for a purpose
- Sing the pitch of a tone sung by another person
- Create closed shapes and continuous lines, and begin to use these shapes to represent objects

### Important Information

#### PE

- **Wednesday morning** is PE for both Nursery classes.
- PE pumps should stay in school and ear rings should be taken out or covered with plasters.
- Please be reminded that all clothes items, bags and water bottles should be clearly labelled.

Home Learning – Please check Teams for ongoing Around the World Home Learning topic based activities, as well as activities related to life skills and mental health.

Library books – Your child will continue to bring home a library book to share with you every Wednesday for 30 hour children and Thursday for 15 hour children. Please return it on the following Wednesday/ Thursday so that your child can choose a new book.

Our Value this half term: Respect

### Understanding the world

- Talk about the differences between materials and changes they notice.
- Explore and talk about different forces they can feel.
- Explore collections of materials with similar and/or different properties.