



Valley Primary School

GROWING AND LEARNING TOGETHER TO BE THE BEST WE CAN BE !

ASPIRE...ENJOY...ACHIEVE...CHALLENGE !

Information for Parents and Carers:

Valley Primary School Remote Learning January 2021

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from Valley Primary School's remote learning offer if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this page.

The remote curriculum

What is taught to children at home?

In the event of a full school lockdown with only critical worker children and vulnerable children in school, children should expect a full timetable covering a broad and balanced curriculum whether at home being taught remotely or in school.

We aim to provide the same curriculum both in school and remotely for those learning at home.

From Reception to Year 6, children working from home, will be able to access remote learning from a teacher via Microsoft Teams. A Teams lesson will involve interaction with a teacher followed by a learning task for each child to complete. We aim to offer our children a live English including phonics or reading, Maths and a Foundation subject on a daily basis.

Please see our remote learning timetable for Reception to Year 6 for further details.

In Nursery, a daily focus session will be recorded and uploaded to our website for the children to view. This aims to maintain contact with teachers and includes activities which can be completed easily at home which focus on key skills from Development Matters.

Alongside this, a weekly task board is provided with activities from each area across the EYFS curriculum for children to choose tasks from to complete each day.

Please see our remote learning timetable for Nursery for further details.

How long can I expect work set by the school to take my child each day?

From Reception to Year 6, you can expect 3 live lessons to be taught each day. This will include a 15-20 minute input in Maths, a 15 minute Phonics/ Reading Skills session followed by a 15 minute input in English and a 15-20 minute input for a different Foundation subject each day. Each input is followed by a 30-minute activity for your child to complete usually set and returned via the assignments section in Microsoft Teams. In English and Maths there will also be a traffic light challenge which is usually open ended but usually take at least 15 minutes.

In addition to this we set ongoing half termly challenges, provide links to relevant websites via our Learning Zone and each child has an individual log in for Real PE and Charange Music where we set tailored P.E. and Music Sessions for them to participate in.

We encourage one afternoon per week of non-screen based Outdoor learning activities and provide a daily mental health activity which we encourage our children to focus on.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote learning:

- If you do not have access to a suitable device, we have a limited number of laptops that can be made available for children to borrow. Please contact the school office to make such a request. Priority will initially be given to children deemed most vulnerable.
- If you need help in supporting your internet connection either through a 4G router or additional data. Please contact the school providing details of your contact number and mobile data provider and we will request additional support.
- We provide help sheets and personal support for families having technical difficulties in accessing teams. We can provide support in Microsoft Teams being accessed on mobile devices as well as X Box and PlayStation.

How will my child be taught remotely?

We will use a combination of the following approaches to teach the children remotely.

Live Teaching

Children will be taught via Microsoft Teams. Each child who is working remotely, will be placed in a remote learning bubble in their year group. Through this they will be able to access and participate in live lessons delivered by a teacher. After each lesson, there will be work to complete that will be available in the assignments section on Microsoft Teams.

Recorded Teaching

Live lessons will be accessible for a limited period of time after the session. These can be accessed using the Chat facility in your child's remote learning bubble.

There are opportunities to access further learning through a range of recorded activities by colleague professionals including:

P.E. activity using Real P.E. Log in

Music activity using Charanga Log in

Reading for pleasure (Children can alternate reading books they have at home with Oxford Owl; <https://home.oxfordowl.co.uk/reading/free-ebooks/> where you can set up a free account to access a variety of eBooks at each level or Oak Academy library; <https://library.thenational.academy/> where each week a different author will provide free books, videos and recommended reading.)

Ongoing activities produced by our school

We will continue to set our Half Termly Ongoing Challenge Activities including:

- A Vision and Values focus PSHE Activity – we continue to 'Aspire, Enjoy, Achieve and then Challenge ourselves further in everything that we do.' and have a half termly focus value.
- KIRF ... Key Instant Recall Fact, to focus on ... this should be practised as much as possible and will be assessed at the end of the half term.

- Around the World Activities... additional home learning activities including activities in SMSC, Personal Development, Topic (History and D.T focus) and Topic (Geography and Art focus), English and Maths.
- PSHE Diary ... children are encouraged to write a lockdown diary noting daily activities and feelings. This will include the most positive thing that happens each day and will consider any hopes or targets for the next day.
- Daily Mental Health activity

Additional websites and online learning ideas

Learning Zone on Valley Primary School website ... signposts suitable websites and activities for each phase.

Times Tables Rock Stars ... additional recommended online website-based activities to help children develop key skills.

CBBC curriculum based television programmes ... each morning the BBC will show curriculum based programs, some of which will also be available on demand via iPlayer

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations are that the children engage in the remote learning activities. We recognise that there may be occasions where some children will not be able to attend a live lesson at the time it is happening hence we are recording the sessions so that they are available for a limited period of time to watch through Microsoft Teams at a later time.

If accessing the live lessons, we expect that children will:

- Arrive or log in on time to all of their live lessons
- Be dressed appropriately for learning
- Do their best to complete all independent assignments
- Request help through the chat function in Microsoft Teams, if they are unsure of what to do, or how to do it
- Follow the rules as set out in our Pupil Acceptable Computer Use agreement which can be found in our School Policies section.

We ask that parents and carers:

- Help children to log into the live learning, or support in accessing the videos at a later time
- Monitor children's activity, chats, email log in and safe access to the internet
- Report any problems accessing learning through the home learning email
- Set routines at home to support your child's education
- Help the children send in work that has been set via teams

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

For each live session delivered the teacher will keep a register of who has attended the session which is recorded.

We will also identify engagement through assignments being handed in and completed. This will help us to also identify those children who have accessed the lesson from the recording at a later date.

If there are concerns around non-engagement, a staff member in school will contact you to look at how issues can be resolved.

How will you assess my child's work and progress?

Teachers will continue to use marking as a form of assessment. After live sessions, there will be assignments for the children to complete, these will need to be handed back in via Microsoft Teams and teachers will provide feedback. Marking is likely to include a positive comment linked to the aspire target and a next step as per our school Marking Policy.

During live sessions, the teachers will be able to use questioning as a means of assessing individual or whole group understanding. Your child may be asked a question individually, or the group may be asked to provide answers to questions, through the chat function, using the hands up facility or by holding up answers to the camera.

Additional Support for children with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some children, for example children with special educational needs and disabilities may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and will work with parents and carers to support those children in the following ways:

- Tasks may be differentiated, using our red, amber and green system
- Additional support, including examples and checklists may be provided

We aim to meet the needs of all our learners and where additional approaches are required due to individual needs, these will be discussed with parents individually.

Remote education for self-isolating children

During lockdown whilst we are operating a dual offer of in school provision and remote learning, where individual children need to self-isolate but they would ordinarily be in school due to being vulnerable or the child of a critical worker, the child will be added to a remote learning bubble temporarily to allow access to remote home learning.

Where a whole bubble needs to isolate, the approach will vary depending on the number of children involved and staff availability. Where possible, children will be offered remote learning curriculum as above either as a separate group with their bubble member of staff or by joining an existing remote learning bubble. Where this is not possible, activities will be provided and/or websites signposted to enable children to continue to learn during this time.

If your child is self-isolating whilst school is fully open to all children as they have been in contact with someone outside of school or have themselves tested positive with COVID 19, they will be able to access weekly home learning plans, which will be emailed out to you on a daily basis. Home learning plans will include a daily English and Maths lesson and a weekly wider curriculum home learning plan. Work from this should be either emailed into the home learning email address or kept as paper copies and brought into school when your child returns. You will also continue to be able to access our Learning Zone in the

Children section of Valley Primary School Website and our key learning apps Time Tables Rock Stars and Purple Mash.