



Year 4 Spellings


Summer 2

Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: Friday 6.6.25	Test date: Friday 13.6.25	Test date: Friday 20.6.25	Test date: Friday 27.6.25	Test date: Thursday 3.7.25	Test date: Friday 11.6.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Homophones – words that sound the same	Suffix 'ous' 'ment'	Irregular Plurals	Rules for spelling plurals	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
seen	courage ous	sheep – sheep	knife – knives	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	complete
scene	danger ous	goose – geese	loaf – loaves		forward
plain	poison ous	child – children	shelf – shelves		increase
plane	myster ious	fish – fish	match – matches		mention
groan	victori ous	foot – feet	box – boxes		probably
grown	advertis ement	tooth – teeth	church – churches		special
great	accomplish ment	oasis – oases	lorry – lorries		breath
grate	embarrass ment	ox – oxen	baby – babies		perhaps
know	acknowledg ement	mouse – mice	story – stories		describe
no	disappoint ment	antenna – antennae	strawberry – strawberries		breathe
WIZARD WORDS THIS HALF TERM:					
			complete special	forward breath	increase perhaps
				mention describe	probably breathe



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Group B

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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Homophones – words that sound the same	Words beginning with 'wh'	Words with 'ou' spelling	Words beginning with some every any	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
seen	who	loud	anywhere	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	complete
scene	why	shout	anyone		forward
plain	when	mouth	everyone		increase
plane	what	found	someone		mention
groan	where	pound	anything		probably
grown	which	round	everything		special
great	while	sound	something		breath
grate	whose	could	anybody		perhaps
know	whole	should	everybody		describe
no	whisper	would	somewhere		breathe
WIZARD WORDS THIS HALF TERM:					
			complete special	forward breath	increase perhaps mention describe probably breathe

