Year 5 Spellings

Spring 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.
Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.
Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 17.1.25	Test date: 24.1.25	Test date: 31.1.25	Test date: 07.2.25	Test date: 14.2.25
SPELLING FOCUS:	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**
Words ending in **-ent**	Words ending in **-ence**	Words ending in **- ency**	Review Week	Wizard Words
PRACTICE WORDS:	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**
excell**ent**	intelli**gence**	flu**ency**	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	interrupt
innoc**ent**	exist**ence**	frequ**ency**		necessary
effici**ent**	viol**ence**	emerg**ency**		neighbour
confi**dent**	independ**ence**	urg**ency**		profession
rec**ent**	refer**ence**	effici**ency**		pronunciation
differ**ent**	consequ**ence**	curr**ency**		rhythm
transpar**ent**	influ**ence**	resid**ency**		shoulder
consist**ent**	magnific**ence**	ag**ency**		sufficient
represent	resili**ence**	excell**ency**		temperature
accid**ent**	pati**ence**	absorb**ency**		foreign

WIZARD WORDS THIS HALF TERM:

interrupt necessary neighbour profession pronunciation rhythm shoulder sufficient temperature foreign

5 Spellings Spring 1 Group B	Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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SPELLING FOCUS:	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**
Past tense verbs	Irregular past tense verbs	Homophones and near homophones	Review Week	Wizard Words
PRACTICE WORDS:	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**
listened	ate	write	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	although
walked	broke	right		bicycle
stopped	found	pair		circle
danced	caught	pear		earth
asked	heard	male		favourite
stayed	grew	mail		history
watched	carried	meat		naughty
enjoyed	cried	meet		pressure
looked	tried	one		strange
screamed	thought	won		thought

WIZARD WORDS THIS HALF TERM:	although bicycle circle earth favourite history naughty pressure strange thought February