

Year 5 Spellings

Spring 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in

different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Test date:	Test date:	Test date:	Test date:	Test date:	Test date:	Test date:
28.02.25	07.03.25	14.03.25	21.03.25	28.03.25	04.04.25	11.04.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words ending in -	Words ending in -	Words ending in -	Words ending in —	Words ending in -	Review week	Wizard Words
ible	able	ibly and ably	fer	fer		
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
invis ible	accept able	sens ibly	re fer	re ference	this week is a	ancient
flex ible	comfort able	poss ibly	pre fer	pre ference	`review week'. children will focus on a variety of previous spelling rules.	apparent
sens ible	unbeliev able	respons ibly	trans fer	trans ference		bruise
respons ible	reli able	incred ibly	in fer	in ference		category
terr ible	reason able	ador ably	dif fer	con ference		convenience
horr ible	vulner able	comfort ably	re ferred	dif ference		environment
incred ible	remark able	unbeliev ably	pre ferred	trans ferable		familiar
aud ible	suit able	miser ably	trans ferred	pre ferably		interfere
ed ible	miser able	consider ably	inferred	re feree		sincerely
imposs ible	valu able	irrit ably	dif fered	re ferral		vegetable
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WIZARD WORDS THIS HALF TERM:

ancient apparent bruise category convenience environment familiar interfere sincerely vegetable

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SPELLING	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
FOCUS:						
Words ending	Words with s sound spelt	Words ending in	Words ending in -	Words ending in - not	Review week	Wizard Words
in - le	c before letters i,e and y	- ge	dge			
PRACTICE	PRACTICE WORDS:	PRACTICE	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE
WORDS:		WORDS:				WORDS:
app le	i c e	chan ge	e dge	do n't	this week is a 'review week'. children will focus on a variety of previous spelling rules.	appear
bott le	c ircle	char ge	fri dge	did n't		certain
midd le	pen c il	gara ge	bri dge	does n't		early
tab le	fa c e	oran ge	ba dge	had n't		extreme
tit le	c ity	loun ge	do dge	has n't		heart
litt le	c ancel	ca ge	he dge	was n't		mention
ank le	par c el	lar ge	we dge	ca n't		potatoes
trouble	fan c y	sta ge	le dge	would n't		remember
peop le	c entre	pa ge	ri dge	should n't		
gent le	bi c ycle	hu ge	lo dge	could n't		

WIZARD WORDS THIS HALF TERM:

appear certain early extreme heart mention potatoes remember

