Year 5 Spellings

Autumn 1 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 13.09.24	Test date: 20.09.24	Test date: 27.09.24	Test date: 04.10.24	Test date: 11.10.24	Test date: 18.10.24	Test date: 25.10.24
SPELLING FOCUS:	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**	**SPELLING FOCUS:**
Words endings in – **cious**	Words endings in – **tious**	Words endings in – **cial**	Words endings in – **ant**	Adverbials of time	Review Week	Wizard Words
PRACTICE WORDS:	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**
pre**cious**	fictit**ious**	spe**cial**	signific**ant**	immediately	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	excellent
deli**cious**	ambit**ious**	benefic**ial**	immigr**ant**	afterwards		explanation
suspi**cious**	infect**ious**	cru**cial**	restaur**ant**	tomorrow		available
gra**cious**	nutrit**ious**	superfic**ial**	fragr**ant**	eventually		especially
fero**cious**	caut**ious**	off**icial**	import**ant**	January		determined
spa**cious**	scrumpt**ious**	artif**icial**	inhabit**ant**	Tuesday		develop
lus**cious**	preten**tious**	gla**cial**	reluct**ant**	already		awkward
viva**cious**	superstit**ious**	financ**ial**	triumph**ant**	morning		desperate
mali**cious**	surreptit**ious**	fa**cial**	eleg**ant**	while		
uncons**cious**	repetit**ious**	commer**cial**	deodor**ant**	Wednesday		

WIZARD WORDS THIS HALF TERM:

excellent explanation available
especially determined develop
awkward desperate

Year 5 Spellings

Autumn 1 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this term.

Each Friday, we shall assess the children's spellings through various activities. This will focus on whether the children can apply their learnt spellings in different contexts. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

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Words ending 'ed'	Words ending 'ing'	Words ending 'ly'	Adding 'es' to words	The short vowel /i/ sound spelt y	Review Week	Wizard Words
PRACTICE WORDS:	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**	**PRACTICE WORDS:**
waved	waving	sadly	foxes	crystal	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	interest
saved	saving	coldly	watches	myth		believe
stroked	stroking	loudly	churches	mystery		peculiar
smiled	smiling	lovely	witches	lyric		reign
hoped	hoping	strongly	brushes	symbol		natural
baked	baking	quickly	glasses	system		imagine
cared	caring	quietly	classes	typical		ordinary
shared	sharing	badly	buses	cylinder		perhaps
missed	missing	bravely	misses	Egypt		describe
phoned	phoning	slowly	boxes	symptom		breathe

WIZARD WORDS THIS HALF TERM:

Interest believe peculiar reign natural
imagine ordinary perhaps describe breathe