



Year 3 Spellings

g 1


Group A


Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 9.1.25	Test date: 16.1.25	Test date: 23.1.25	Test date: 30.1.25	Test date: 6.2.25	Test date: 13.2.25
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the prefix - im Words containing the prefix - in	Words containing the prefix - pre Words containing the prefix - re	Words containing the Suffix - ation	Words containing the prefix - ir Words containing the prefix - il	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<u>im</u> poster	<u>pre</u> caution	admir <u>ation</u>	<u>ir</u> reversible	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	although
<u>im</u> mortal	<u>pre</u> scription	creat <u>ion</u>	<u>ir</u> regular		bicycle
<u>im</u> possible	<u>pre</u> worn	locat <u>ion</u>	<u>ir</u> rational		circle
<u>im</u> merse	<u>pre</u> book	rotat <u>ion</u>	<u>ir</u> relevant		earth
<u>im</u> prison	<u>pre</u> arrange	relat <u>ion</u>	<u>ir</u> responsible		favourite
independent	<u>re</u> arrange	equat <u>ion</u>	illegal		history
invalid	<u>re</u> make	mutat <u>ion</u>	illiterate		naughty
inject	<u>re</u> do	informat <u>ion</u>	illogical		pressure
indeed	<u>re</u> cycle	explanat <u>ion</u>	illuminate		strange
invest	<u>re</u> home	sensat <u>ion</u>	illegible		thought

WIZARD WORDS THIS HALF TERM:	although bicycle circle earth favourite history naughty pressure strange thought		
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 Year 3 Spellings		Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.			
g 1 Group B		The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.			
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SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:
Words containing the ea sound	Words containing the oi sound	Words ending in ed	Words ending in ing	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
tea	no <u>is</u> e	walk <u>ed</u>	walk <u>ing</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	be
te <u>a</u> ch	ho <u>is</u> t	play <u>ed</u>	play <u>ing</u>		ask
dr <u>ea</u> m	jo <u>in</u>	knock <u>ed</u>	knock <u>ing</u>		are
cr <u>ea</u> m	fo <u>il</u>	phon <u>ed</u>	phon <u>ing</u>		by
che <u>a</u> t	co <u>in</u>	rained	raining		he
le <u>a</u> st	so <u>il</u>	talk <u>ed</u>	talk <u>ing</u>		his
he <u>a</u> l	vo <u>id</u>	shouted	shouting		find
sque <u>a</u> k	jo <u>in</u> t	phoned	phoning		child

le <u>a</u> f	bo <u>i</u> l	boiled	boiling		after
tea <u>ch</u> er	spo <u>i</u> l	spoiled	spoiling		any
WIZARD WORDS THIS HALF TERM:		be, ask, are, by, he, his, find, child, after, any			