



Year 3 Spellings

Spring 2 Group A

Spectacular Spelling involves learning both key spelling rules and key common exception words.

Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 27.2.26	Test date: 6.3.26	Test date: 13.3.26	Test date 20.3.26	Test date 27.3.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	
Words containing the prefix sub- and super-	Words containing the prefix inter-	Words containing the prefix anti- and auto -	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	PRACTICE WORDS:
<u>sub</u> tle	<u>inter</u> national	<u>anti</u> dote		appear
<u>sub</u> scribe	<u>inter</u> action	<u>anti</u> biotics		certain
<u>sub</u> marine	<u>inter</u> nal	<u>anti</u> histamine		early
<u>sub</u> ordinate	<u>inter</u> view	<u>anti</u> social		extreme
<u>sub</u> stantial	<u>inter</u> lude	<u>anti</u> septic		heart
<u>sub</u> stance	<u>inter</u> mediate	<u>anti</u> climax		mention
<u>super</u> vise	<u>inter</u> fere	<u>auto</u> mobile		potatoes
<u>super</u> ior	<u>inter</u> net	<u>auto</u> biography		remember
<u>super</u> ficial	<u>inter</u> cept	<u>auto</u> graph		favourite
<u>super</u> impose	<u>inter</u> rupt	<u>auto</u> matic		
WIZARD WORDS THIS HALF TERM:	appear certain early extreme heart mention potatoes remember favourite			



Year 3 Spellings

Spring 2 Group B

Spectacular Spelling involves learning both key spelling rules and key common exception words. Practising these and applying them in a variety of contexts helps your child develop their vocabulary skills, accuracy and confidence.

The expectation is that the children will learn their weekly spelling rule, practising both reading and spelling it, alongside practising their Wizard Words which are the focus common exception words for this half term. In school, teachers will focus on these spelling rules for that particular week. On a Friday we will allow the children the opportunity to apply 5 of these new spellings to dictated sentences. At the end of each half term, we will assess the children's progress in learning their Wizard Words.

Test date: 27.2.26	Test date: 6.3.26	Test date: 13.3.26	Test date: 20.3.26	Test date: 27.3.26
SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	SPELLING FOCUS:	
Words containing the prefix pre-	Words containing the prefix re-	Words containing the suffix - er	Review Week	Wizard Words
PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:	PRACTICE WORDS:
<u>predict</u>	<u>remember</u>	<u>smaller</u>	This week is a 'Review week'. Children will focus on a variety of previous spelling rules.	grass
<u>preview</u>	<u>recycle</u>	<u>bigger</u>		wild
<u>prevent</u>	<u>return</u>	<u>faster</u>		door
<u>precise</u>	<u>revisit</u>	<u>stronger</u>		half
<u>prefix</u>	<u>rearrange</u>	<u>louder</u>		beautiful
<u>prepare</u>	<u>reread</u>	<u>quieter</u>		plant
<u>prefer</u>	<u>reappear</u>	<u>longer</u>		find
<u>president</u>	<u>rejoice</u>	<u>shorter</u>		both
<u>present</u>	<u>recreate</u>	<u>older</u>		clothes
<u>presume</u>	<u>redo</u>	<u>younger</u>		because
WIZARD WORDS THIS HALF TERM:		grass wild door half beautiful plant find both clothes because		

