

# YEAR 2 Curriculum Information

Spring First Half Term

 <p><b>Valley Primary School</b> Growing and Learning together to be the best we can be! ASPIRE...ENJOY...ACHIEVE... CHALLENGE!</p>	<p><b>SCIENCE AND COMPUTING</b></p> <p><b>SCIENCE</b></p> <ul style="list-style-type: none"> <li>- Understand some changes in humans and animals as they grow into adults</li> <li>- Identify and sort into basic food groups</li> <li>- Understand how humans can stay healthy</li> </ul> <p><b>COMPUTING</b></p> <ul style="list-style-type: none"> <li>- Understand how to use spreadsheets and collect data</li> <li>- Create tables and graphs and interpret data</li> </ul>	
<p><b>ENGLISH</b></p> <p><b>Text Focus:</b> 'Rabbit and Bear' by Julian Gough and 'The Secret Sky Garden' by Linda Sarah</p> <p><b>Writing Genres and Key Focuses:</b></p> <ul style="list-style-type: none"> <li>- Non-chronological Report</li> <li>- Character Description</li> <li>- Poetry</li> <li>- Capital letters, full stops and question marks</li> <li>- Letter formation and consistent size</li> <li>- Using conjunctions to join sentences</li> </ul>	 <p><b>Are We Nearly There Yet?</b></p>	<p><b>SMSC</b> Our Value this half term: Respect Our Life Skill this half term: Time Management</p> <p><b>P.S.H.E</b></p> <ul style="list-style-type: none"> <li>- Working well with others and how this feels</li> <li>- Facing new challenges with positivity</li> <li>- Taking steps to overcome obstacles</li> </ul> <p><b>R.E.</b></p> <ul style="list-style-type: none"> <li>- Consider whether Jesus could heal people</li> <li>- Were these miracles or is there another explanation?</li> </ul>
<p><b>MATHS</b></p> <p><b>Key Instant Recall Fact:</b> I aspire to know doubles of numbers to 20</p> <p><b>Maths Focus Areas:</b></p> <ul style="list-style-type: none"> <li>- Number: Multiplication and Division.</li> <li>- Understanding the division sign.</li> <li>- Measurement: Money</li> <li>- Understanding the value of coins and notes</li> </ul> <p><b>Times Tables Rock Stars Focus:</b> 10 times tables</p>	<p><b>TOPIC</b></p> <p><b>ART</b></p> <ul style="list-style-type: none"> <li>- Imitate the artwork of Ted Blaylock</li> <li>- Design and create a collage using overlapping</li> <li>- Sketch a form of transport</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>- Locate North America, its countries and major cities</li> <li>- Investigate and compare climates</li> <li>- Explore physical and human geographical features</li> <li>- Compare with our local area</li> </ul>	<p><b>WIDER CURRICULUM</b></p> <p><b>P.E</b></p> <ul style="list-style-type: none"> <li>- Developing different shapes and movement sequences in Gymnastics</li> <li>- Developing attacking, defending and passing skills in Basketball</li> </ul> <p><b>MUSIC</b></p> <ul style="list-style-type: none"> <li>- Understand how to sing in unison and in parts</li> <li>- Know how pulse, rhythm and pitch work together in songs</li> </ul>